

## Student Discipline

The purpose of school is to allow students to secure a quality education in a safe and orderly learning environment.

The Board believes each student contributes directly to the climate and reputation of the school. Further, it is believed that student conduct reflects the community and citizenship of the entire student body. It is the responsibility of each student to be aware of rules and respect the rights of themselves and others.

All students have the following responsibilities:

1. Protect the rights of others to study and learn;
2. Be on time and completely prepared for classes;
3. Cooperate with school staff and volunteers;
4. Respect and care for public and private property;
5. Dress appropriately;
6. Use language appropriate to the school environment and social custom.

### General Expectations

1. All school property is to be used appropriately.
2. Displays of affection beyond friendly hugs and hand holding are inappropriate for school time.
3. Valued items ought to be left at home. The school is not responsible for lost or stolen items. It is the responsibility of the student to lock personal items in lockers. Lockers remain the property of the school and are subject to inspection.
4. Students are expected to keep buildings and grounds free of litter.
5. Students are not to be in buildings or classrooms without supervision of a school employee or volunteer.
6. Rough play inside or outside of buildings is prohibited.
7. Student conduct at any social or sporting event must meet the same standards as in the classrooms.

8. Students are to behave with dignity, honesty and respect for others and the property of others. Behaviors which disrupt the educational process, in any way attack the dignity of others or infringe on the civil rights of others, will be dealt with harshly and to the full extent of the law.

### **Discipline Program**

Administration of discipline is the responsibility of all faculty and staff. Problems with discipline may be dealt with through mediation, judicial discipline using natural consequences or the criminal justice system. There remain four levels of discipline and consequences, including suspension and expulsion for severe and chronic disruptions.

Severe infractions will be investigated by administration in conjunction with local authorities as well as parents. Severe infractions include, but are not limited to, the following:

1. Weapons infractions;
2. Drug use, or sales, in or around the school campus;
3. Acts of violence;
4. Theft of school or private property;
5. Vandalism or willful damage of district or private property;
6. Harassment;
7. Insubordination, willful disobedience or open defiance toward a faculty or staff member;
8. Use of profane language or obscene gestures;
9. Driving or use of vehicles in a dangerous manner on school property or en route to school activities;
10. Any other act or behavior deemed “severe” by the superintendent or administrative assistant.

### **Level I**

1. First infraction of classroom or school rules: Verbal warning.
2. Second infraction of classroom or school rules: Automatic detention.
3. Third infraction of classroom or school rules: Conference with administrative assistant or superintendent/principal and double detention.

Teachers have autonomy to make reasonable modifications to the above mentioned steps. They may also assign detention without giving the first infraction warning if behavior is deemed unsafe or severe.

## **Level II – Detention**

Students assigned detention will serve detention within the classroom of the teacher assigning that detention or in a “detention hall” staffed by faculty members on a rotating basis as scheduled by the superintendent.

Detention guidelines are as follows:

1. Students may make arrangements to serve detention one school day after the infraction occurs. It is the student’s responsibility to notify the teacher overseeing detention of his/her intentions;
2. All detentions will be 30 minutes. Students who are late to detention will serve an additional 30 minutes detention as a consequence of tardiness;
3. Students who choose to skip detention will be assigned double detention. Skipped double detention will lead to one day of in-school suspension;
4. It is the responsibility of staff to inform administration of students who are assigned detention. Administration will keep running records of detentions and those students earning their fourth detention may be suspended, in school or out, for an appropriate number of days;
5. Parents of students in grades K-12 will be notified of each detention. Parents or teachers may request a student study team meeting at any time to discuss progress and behavior of individual students;
6. Students who skip class will be assigned a triple detention and will arrange with the teacher of the skipped class to make up time lost in class. Make up time is to be scheduled with the classroom teacher and may take place on Fridays or Saturdays. Unexcused absence for more than one period will result in suspension. Lost time will be made up by appointment with teachers; however, assignments missed during skips may not be made up, only time and learning.

Detention Hall Rules:

1. No talking.
2. Students remain in assigned seating.
3. No eating, drinking or bathroom breaks.
4. Students may use detention for study.
5. Students shall wait for dismissal by supervisor.

### **Level III**

Chronic disrupters may face the consequence of suspension in school or out of school. The consequence is determined by administration.

1. First occurrence of Level III suspension will be one day.
2. Second occurrence results in three days of suspension.
3. Third occurrence will lead to a seven school day suspension which, naturally, brings up the question of credit for classes missed.

Notes:

1. Students may be suspended or expelled immediately for severe infractions;
2. For special needs students, alternative placements may be determined using policy JGDA/JGEA - Discipline of Students with Disabilities;
3. All suspensions will include a statement to parents from the administrator including reasons for suspension, length of suspension and right to appeal;
4. When undergoing out-of-school suspension or expulsion, students may not attend school activities or be present on district property;
5. School work missed by students under suspension may be made up at the discretion of teachers and if the work missed reflects achievement over a greater period of time than that covered by suspension (i.e., final exams, term papers, etc.).

### **Level IV – Expulsion**

Students who progress through Levels I - III and who continue to disrupt will be expelled. The district will provide appropriate expulsion notification including expulsion hearing procedures, student and parent rights and alternative educational options as provided by Oregon laws.