

Dallas School District 2

Code: CCCB
Adopted: 4/22/02
Readopted: 2/11/13

Administrator's Code of Ethics

The Dallas School District Administrative Team members subscribe to the Confederation of Oregon School Administrators' Code of Ethics as stated below:

CONFEDERATION OF OREGON SCHOOL ADMINISTRATORS CODE OF ETHICS

The Confederation of Oregon School Administrators believes that all members of the Confederation are committed to the highest standards of ethical behavior and to providing competent to professional leadership to the educational program of local school Districts, the State of Oregon, and the nation. Therefore, the Confederation in cooperation with the members themselves assumes responsibility for upholding the professional behavior of its members consistent with the following guidelines:

1. The professional school administrator constantly upholds the honor and dignity of the education profession in all actions and relations with students, colleagues, school board members and the public.
2. The professional school administrator obeys local, state and national laws; holds high ethical and moral standards; and gives loyalty to his/her country and to the cause of democracy and liberty.
3. The professional school administrator accepts the responsibility to master and contribute to the growing body of specialized knowledge, concepts and skills which characterize school administration as a profession.
4. The professional school administrator seeks to obtain maximum professional effectiveness through attendance at seminars, workshops, or planned skill development programs.
5. The professional school administrator strives to provide the finest possible educational experiences to all persons in the District.
6. The professional school administrator applying for a position or entering into contractual agreement seeks to preserve and enhance the prestige of the profession.
7. The professional school administrator carries out in good faith all policies duly adopted by the School Board and the regulations of state authorities and renders professional service to the best of his/her ability.
8. The professional school administrator honors the public trust of his/her position above any economic or social rewards.

9. The professional school administrator does not permit consideration of private gain nor personal economic interest to affect the discharge of his/her professional responsibilities.
10. The professional school administrator recognizes that the public schools are the public's business and seeks to keep the public honestly and fully informed about their schools.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)