

Dallas School District 2

Code: CCL
Adopted: 4/22/02

Administrative Growth and Development

It is the policy of the School Board to encourage the administrative leaders of the District to actively pursue experiences that will maintain, renew and/or improve the effectiveness of their service to the children and patrons of the District.

Administrators shall be encouraged to join and participate in their professional organizations.

Administrators shall be encouraged to attend conferences, workshops or meetings dealing with issues of concern to the District.

Administrators shall be encouraged to plan and pursue educational programs designed to improve educational program management skills.

Administrators shall be encouraged to participate in the life of the community to the extent of effective interaction with various segments of the District's citizenry.

Continuing professional development (CPD) plan requirements, as set forth in OAR Chapter 584, Division 090 by the Teacher Standards and Practices Commission (TSPC) for license renewal, are the sole responsibility of the employee. The selection of the employee's CPD advisor shall be subject to approval by the individual's supervisor.

END OF POLICY

Legal Reference(s):

[ORS 329.095](#)

[ORS 329.125](#)

[ORS 329.704](#)

[OAR 581-022-0606](#)

[OAR 581-022-1720](#)

Clackamas Intermediate Education District Association v. Clackamas Intermediate Education District, Case No. C-141-77, 3 PECBR 1848 (1978).

Eugene Education Association v. Eugene School District 4J, Case No. C-93-79, 5 PECBR 3004 (1980).

Americans with Disabilities Act of 1990, 42 U.S.C. Sections 12101-12213; 29 CFR Part 1630 (2000); 28 CFR Part 35 (2000).