

Co-Curricular Activities

Activities which are extensions of the regular instructional program into areas of competition, skill demonstration, or performance outside the regular classroom during or after school time or non-instruction related activities which are approved and supervised by the school are co-curricular activities. These activities are essential parts of the educational development of the students. The School Board encourages the development of such co-curricular activities appropriate for the age level of students for whom the activities are to be offered.

The School Board believes that such activities need to be carefully supervised and controlled by the building principals. Elementary activities need careful planning and should not interfere with the regular classroom schedules more than a few times each school year. Expanded activities are needed at the middle school level to meet the emerging interests of this age of student. The high school program offers numerous opportunities for in-depth participation in co-curricular activities.

The following guidelines need to be observed in administering the activities program at each level:

Elementary - grades K-5

1. Regular classroom instruction should not be interrupted more than three times in any nine week period for any student. This should include special practices as well as performances
2. Travel for performances should be limited to the Dallas School District unless special permission is granted by the Superintendent.
3. Evening performances should be completed no later than 9:00 P.M.
4. After school practices will be held to a minimum.
5. The scheduling of performances should have the advance approval of the building principal.
6. Deviation from the written programs of studies to prepare for an activity or performance requires the advance approval of the building principal.

Middle School - grades 6-8

1. Interruptions of regular classroom instruction should be held to a minimum.
2. Travel for performances should be limited to not more than one (1) hour each way.
3. Evening performances should be completed by 9:30 p.m.
4. All scheduling of practices or performances needs the advance approval of the principal or designee.
5. Deviation from the written program of study in any class to prepare for an activity or performance requires the advance approval of the building principal or designee.
6. Standards of scholastic achievement and personal conduct should be developed for student participation in co-curricular activities.

Dallas High School - grades 9-12

1. In the high school co-curricular activity program students may be required to miss a significant number of regular classes. When this occurs, appropriate assignments and reasonable make-up time will be given without penalty. However, failure to complete work on a timely basis may be penalized.
2. All scheduling of practices and performances or meets must have the advance approval of the building principal or designee.
3. Overnight trips for participation in a meet are discouraged.
4. Deviation from the written program of study in any class to prepare for an activity, performance, or meet requires the advance approval of the principal or designee.
5. Standards of scholastic achievement and personal conduct are to be developed for student participation in co-curricular activities.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)

[ORS 339.240](#)

[ORS 339.250](#)

[OAR 581-021-0050 to -0075](#)

[OAR 581-022-1680](#)

Hazelwood School District v. Kuhlmeier, 484 U.S. 260 (1988).

Bethel School District No. 403 v. Fraser, 478 U.S. 675 (1986).

Havercamp v. Unified School District No. 380, 689 F Supp. 1055 (D. Kan. 1986); aff'd, _F.2d_ (10th Cir. 1987).

Westside Community Board of Education v. Mergens, 496 U.S. 226 (1990).

Equal Access Act, 20 U.S.C. Sections 4071-4074.

Title IX of the Education Amendments of 1972, 20 U.S.C. Sections 1681-1683; 34 CFR Part 106 (2000).