

Dallas School District 2

Code: **IHB**
Adopted: 7/22/02

Daily Class Size Limitations

The School Board is committed to the objective of providing an appropriate teaching-learning environment. One of the factors affecting that environment may be class size. In developing specific class enrollment guidelines, administrative staff is directed to consider funds available, future costs, research findings, and such other factors as:

1. The teacher-student ratio of each class;
2. The total number of students assigned per teacher;
3. The number of subject preparations or grades per teacher;
4. The support staff available to each teacher;
5. The nature of the subjects taught in relation to each teacher's professional preparation;
6. The appropriateness of instructional facilities and equipment;
7. The course goals applicable to the particular class;
8. The extent to which class size varies from general statewide practice; and
9. The number of mainstreamed special needs students assigned per teacher.

END OF POLICY

Legal Reference(s):

[ORS 243.650](#)

[OAR 581-022-1630](#)

Tualatin Valley Bargaining Council v. Tigard School District 23J, Case No. UP-42-89, 11 PECBR 590 (1989); motion to stay denied, 11 PECBR 777 (1989); aff'd, 106 Or. App. 381 (1991); review allowed, 312 Or. 16 (1991); rev'd and remanded, 314 Or. 274 (1992); order on remand 14 PECBR 321 (1993); aff'd, 128 Or. App. 59 (1994); review denied, 320 Or. 272 (1994).