

Library Book and Media Selection

I. General Policy

The School Board subscribes in principle to the library philosophy expressed in the American Association of School Librarians "School Library Bill of Rights." The school library media center is an educational device, and the selection of its contents is an educational function designed to implement the curriculum and to further the intellectual and social development of the students. The primary objectives of a school library media center are to implement, enrich and support the educational program of the school.

All supplementary materials and library/media resources will be selected cooperatively by teachers, principals, librarians, and sometimes with the assistance of students and parents/legal guardians. Recommended supplementary materials and media resources will also be free of racial, national origin, religious, disability, age, marital status or sexual bias; contain appropriate readability levels, support the District's adopted curriculum content; provide for ease of teacher use; be attractive and durable and be purchased at a reasonable cost.

II. Specific Policies

A. Selection principles: Criteria governing final consideration by the media specialist.

1. curriculum, the reading interests and the abilities and backgrounds of the students using the media centers;
2. overall purpose of a book or other material;
3. timeliness or permanence of the book or material;
4. substance and format;
5. literary or intellectual merit;
6. appearance of title in book selection aids.

B. Selection tools

As many books and materials as time permits are read and individually evaluated. Books may also be selected from generally recognized and Accepted Selection Lists and/or professionals reviews such as:

- A.L.A. and N.E.A. Basic Book Collections for Elementary Grades
- A.L.A. and N.C.T.E. and N.E.A. Basic Book Collection for High Schools
- The Standard Catalog series by H.W. Wilson Co.
- Assn. for Childhood Education
- Bibliography of Books for Children
- A.L.A. Booklist
- Library Journal

- Publishers Weekly
- Horn Book
- Wilson Library Bulletin
- N.Y. Herald-Tribune Books
- N . Y . Times Book Review
- Saturday Review of Literature
- University of Chicago - Bulletin of the Children's Book Center

C. Responsibility for Selection

Ultimate responsibility for book selection rests with the School Board. Professional media specialists view all areas of the library-media center and weigh the many demands and needs to guide them in the selection process.

D. Ordering Procedures

Requests from students, teachers or administrators are given to the media specialist where need is balanced against budget and the order is processed. A file noting the basis for decision should be kept for titles likely to be questioned or that might be considered controversial.

E. Procedure for Handling Challenged or Questioned Material

See Policy IIA, Instructional Materials Review and Adoption.

END OF POLICY

Legal Reference(s):

[ORS 336.035](#)
[ORS 337.120](#)
[ORS 337.141](#)
[ORS 337.150](#)
[ORS 337.260](#)
[ORS 339.155](#)

[OAR 581-011-0050 to -0119](#)
[OAR 581-021-0046](#)
[OAR 581-022-1520](#)
[OAR 581-022-1640](#)

No Child Left Behind Act of 2001, P.L. 107-110, Title II, Section 2441.