

Dallas School District 2

Code: **IKF**
Adopted: 4/14/03
Readopted: 5/24/04; 3/28/05; 2/27/06;
5/25/07; 6/23/09; 7/13/11

High School Graduation Requirements

Specific high school graduation or completion requirements are set forth by the State of Oregon in the Minimum Standards for Public Schools. These requirements for Dallas School District have three (3) dimensions. At Dallas High School:

1. Students must complete a minimum of twelve years of planned educational experience;
2. Students must complete the required number of credits indicated in the chart below to become eligible to receive a Dallas High School diploma. Students must also complete all specific requirements as described in IKF-AR Administrative Rules and all applicable state requirements.

Graduation Year	Credit Required Standard Diploma	Credits Required Honors Diploma	Credits Required Extended Campus Diploma	Credits Required Modified Diploma	Credits Required Extended Diploma
2010 and following	24	26	32	24	12

3. Students graduating in 2010 and subsequent years must also demonstrate proficiencies in identified “essential skills” according to the following timeline:
 - a. Graduates of 2012: Read and comprehend a variety of text.
 - b. Graduates of 2013: Read and comprehend a variety of text. Write clearly and accurately.
 - c. Graduates of 2014: Read and comprehend a variety of text. Write clearly and accurately. Apply mathematics in a variety of settings.

The district will allow English Language Learner (ELL) students to demonstrate proficiency in the Essential Skill of Apply Mathematics, in a variety of settings, in the student’s language of origin for those students who by the end of their 11th grade year are:

- a. On track to meet all other graduation requirements; and
- b. Unable to demonstrate proficiency in the Essential Skills in English.

The district will allow ELL students to demonstrate proficiency in Essential Skills other than Apply Mathematics, in a variety of settings, in the student’s language of origin and for those students who by the end of their 11th grade year:

- a. Are on track to meet all other graduation requirements;
- b. Are unable to demonstrate proficiency in the Essential Skills in English;
- c. Have been enrolled in a U.S. school for five years or less; and
- d. Receives at least a level 3 (Intermediate) on the English Language Proficiency Assessment (ELPA).

The district will develop procedures to provide assessment options as described in the Test Administration Manual, in the ELL student's language of origin for those ELL students who meet the criteria above, and will develop procedures to ensure that locally scored assessment options administered in an ELL student's language of origin are scored by a qualified rater.

The district will establish an appeal process in the event of an appeal for the denial of a diploma based on the Essential Skills graduation requirement. The district will retain student work samples and student performance data to ensure that sufficient evidence is available in the event of an appeal.

4. With the exception of courses offered for Pass/No Pass credit, students must pass the credits required for graduation at Dallas High School with a minimum of a "D-" grade based on classroom based assessments, and grades will be assigned on the following scale:

A (100-93%),	A- (92-90%)	
B+ (89-87%),	B (86-83%),	B- (82-80%)
C+ (79-77%),	C (76-73 %),	C- (72-70%)
D+ (69-67%),	D (66-63%),	D- (62-60%)
	F (59-0%)	

Acting within its authority, the Board may set additional total credits and/or required credits. Upon successful completion of these requirements, a student shall be awarded a diploma.

Provisions have been made in Oregon Administrative Rules for meeting graduation requirements through a variety of alternative procedures at the option of the local District. The Board authorizes the development of these alternative procedures including:

1. Early graduation;
2. Off-campus credit programs;
3. Waiver of course and/or credit by examination;
4. Dual-credit Extended Campus;
5. Alternative Certificate.

Administrative Rules shall be developed which detail the specific high school graduation requirements, implementing procedures, change procedures and the alternative procedures for meeting the graduation requirements.

Upon entry into high school, students shall be provided a graduation requirements handbook with an appropriate orientation.

END OF POLICY

Legal Reference(s):

[ORS 329.095](#)
[ORS 329.451](#)
[ORS 332.107](#)
[ORS 332.114](#)
[ORS 338.115](#)
[ORS 339.115](#)
[ORS 339.505](#)
[ORS 343.295](#)

[OAR 581-021-0071](#)
[OAR 581-022-0615](#)
[OAR 581-022-0617](#)
[OAR 581-022-1130](#)
[OAR 581-022-1131](#)
[OAR 581-022-1133](#)
[OAR 581-022-1134](#)

[OAR 581-002-1135](#)
[OAR 581-022-1210](#)
[OAR 581-022-1215](#)
[OAR 581-022-1350](#)

TEST ADMINISTRATION MANUAL, APPENDIX L-REQUIREMENTS FOR ASSESSMENT OF ESSENTIAL SKILLS.