

Extended Campus- Dual Credit

The School Board authorizes a extended-campus, dual credit program for any resident students or students attending Dallas schools on a reciprocal agreement who elect to complete an extended diploma program of 28 or more credits.

I. Program eligibility and participation requirements:

- A. In compliance with ORS 339-115, any student who has not yet received a high school diploma and has not yet attained 21 years of age prior to the beginning of the current school year is eligible for the program.
- B. An eligible student must submit a complete application and make appropriate revisions to his/her education plan, education profile and graduation plan.
- C. Any otherwise eligible student must enroll in a minimum of 12 or more quarter hours (or the semester equivalent) of planned course work with an approved institution; or a students may enroll in a combination of course work to be completed at Dallas High School and any of the cooperating institutions, providing the student's combined enrollment qualifies as full time under state and district guidelines and the placement is approved by the Dallas High School principal or designee.
- D. Any eligible student must undertake a planned course of study that can be reasonably completed during three successive quarters or two semesters at an approved institution and meet all minimum state and district diploma standards.
- E. Any student enrolled in extended-campus program who fails to maintain full time status (except as indicated in section VII of this policy) and/or fails to demonstrate progress toward goals established in his/her education plan and profile shall be ineligible for continued participation.

II. Tuition:

- A. Dallas School District will pay approved institutions the cost of tuition, class fees and required instructional materials for each student enroled-provided that the student has met all program participation requirements and is properly enrolled as a full-time student at Dallas High School.

- B. Each institution approved to provide instructional services will bill Dallas School District at the per student or per credit rate prescribed in a program agreement signed by the School District and approved institution. Payments to approved institutions for tuition, fees and required instructional materials may not exceed the per student rate allocated by the State of Oregon.
- C. Participants in the extended-campus, dual-credit program shall not have tuition payments extended beyond a planned three terms, or the semester equivalent beyond grade 12.

III. Graduation Ceremony:

- A. Any students enrolled in an extended-campus, dual-credit program at Dallas High School prior to his/her original graduation date will remain eligible to participate in the graduation ceremony of his/her original graduation year, providing he/she has met all requirements under District policy IKFB.
- B. Any student enrolled in an extended-campus, dual-credit program who elects to participate in the graduation ceremony prior to completing his/her program will not receive a diploma during the ceremony. Diplomas will be awarded upon completion of the program and a total of 31-34 or more credits. (See Board policy IKF - High School Graduation Requirements)
- C. Any student enrolled in the extended-campus, dual-credit program who has met diploma requirements described in policy IKF and IKF-AR1 may elect to the diploma, the student becomes immediately ineligible to receive benefits from the extended campus program.

IV. Certificate of Advanced Mastery and Honors Diploma:

- A. Dallas High School will award a Certificate of Advanced Mastery (CAM) to any student who completes CAM requirements described in OAR 581-022-1120, ORS 329.475 and District Policy while completing a planned diploma program of 28 or more credits with an approved extended-campus site.
- B. Any student enrolled in an extended-campus, dual credit program, who completes requirements for an Honors Diploma as described in Dallas School District policy, shall be awarded an Honors Diploma at the conclusion of the program.

V. Transportation:

- A. Students are encouraged to provide their own transportation to and from extended campus locations.
- B. Dallas School District will provide transportation to and from Dallas High School as described in policy EEA and EEA-AR (ORS 327.033-43).
- C. Dallas School District may, at its option, provide transportation to extended campus locations using public transportation systems.

VI. Student Discipline:

- A. Students enrolled in extended campus programs shall be subject to behavior expectations described in School District discipline policies JG, JGA, JFC, and the Dallas High School student agenda. Each student will be provided a Dallas High School student agenda upon enrollment.
- B. Students enrolled in extended campus programs shall be subject to the behavior expectations and discipline procedures of the approved, cooperating institution.

VII. Athletics and Activities:

- A. Students are subject to eligibility policy established by the Oregon Schools Activity Association (OSAA) including Rule 8-2 which specifically defines eligibility as:

“A student may participate in the interscholastic program for four consecutive years (eight semesters or the equivalent) after entering the 9th grade.”
- B. Dallas School District shall apply eligibility standards described in OSAA Rule 8-2 in determining eligibility for all extracurricular and co-curricular programs including those not sponsored through OSAA.

VIII. Credit Recovery and Drop-out Prevention:

- A. Students who have attempted to complete four years of a four-year instructional program, and who have not met minimum requirements for a 22 credit diploma and meet the admission and program criteria described in sections I-VII, may access instructional services through an approved institution.
- B. Instructional services may only be provided as part of a planned program that has been approved by Dallas High School’s principal or designee and that will lead to the completion of state and district diploma requirements.

IX. Approval Process for Instructional Service Providers:

- A. All potential instructional service providers must demonstrate, to the district’s satisfaction:
 - 1. Clear linkage between the district’s instructional program and the services to be provided.
 - 2. Accreditation by Northwest Association of Schools and of Colleges and Universities or other accrediting agency with similar standards
 - 3. Rigorous academic and/or technical program that culminates in a degree or industry standard certification.
 - 4. Adopted policies and practices consistent with Dallas School District policy and the district’s mission.

- B. Dallas School Board will consider new service providers annually during their December meeting. Upon approval by the board, providers may begin their service to students no earlier than June of the following calendar year.

X. Program Review:

- A. The Dallas High School principal shall conduct a program review twice per year and, as needed, make recommendations for program revision to the School Board.
- B. The Dallas High School principal shall make quarterly budget and enrollment reports to the Superintendent.
- C. Dallas High School will collect, compile and report relevant demographic and performance data as part of the partnership agreement with the Oregon Department of Education.