

### **Evaluation of Student Transcripts**

When evaluating student transcripts, the school District shall:

1. Accept credits and attendance completed in standard and/or accredited Oregon schools as if they had been earned in the enrolling District;
2. For out-of-state transfer students, accept credits and attendance completed in standard and/or accredited secondary schools as if the requirements had been completed in the state;
3. For students from private, alternative, nonstandard and/or nonaccredited public secondary schools:
  - a) Determine the value of prior credits, and
  - b) Determine the number of years of school attendance or equivalent;
4. Determine placement for students enrolled in grades K through 8;
5. Determine the value of credits obtained through correspondence courses in meeting the graduation requirements.
6. Determine the value of credits obtained in approved community college programs in meeting graduation requirements; and
7. Provide written documentation of the credits earned, signed by the evaluator.

#### **CIM/CAM**

Students transferring from another standard Oregon public school, District alternative program or private alternative program registered with the ODE will be eligible to receive all or part of the certificate of initial mastery (CIM) or the certificate of advanced mastery (CAM) on the same basis as students completing CIM benchmarks or CAM endorsement requirements in District schools.

The District will evaluate student assessment results, including portfolio/work sample evidence, to ensure performance-based assessments and content-based assessments have been benchmarked to mastery levels. When students transfer into Dallas School District with records indicating they have “MET” the CIM-level requirements for locally established performance standards set by other Oregon school Districts, those decisions will apply toward the Certificate of Initial Mastery awarded by this District.

Students transferring who have not met or have exceeded the benchmark standards on the most recent statewide assessment at grades 3, 5, 8 and 10 for a CIM will be provided additional services, alternative education or other public school options, as appropriate, based on criteria established by the District for determining whether students have demonstrated the knowledge and skills necessary to perform successfully at each level.