

# Dayton School District 8

Code: **BA**  
Adopted: 10/00  
Readopted: 8/11/15  
Orig. Code(s): BA

## Board Goals

The Board is responsible to the people for whose benefit the district has been established. Further, the Board's current decisions will influence the course of education in the district for years to come. By virtue of this responsibility, the Board and each of its members must look to the future and to the needs of all people more than the average citizen finds necessary. This requires a comprehensive perspective and long-range planning in addition to attention to immediate problems.

The Board's primary responsibility is to establish those purposes, programs and procedures which will best produce the educational achievement needed by district students. It is charged with accomplishing this while also being responsible for wise management of resources available to the district. The Board must fulfill these responsibilities by functioning primarily as a legislative body to formulate and adopt policy, by selecting an executive officer to implement policy, and by evaluating the results. Further, it must carry out its functions openly, while seeking the involvement and contributions of public, students and staff in its decision-making process.

In accordance with these principles, the Board through its mode of operating will seek to achieve the following goals to:

1. Concentrate the Board's collective effort on its policy-making and planning responsibilities;
2. Formulate Board policies which best serve the educational interests of each student;
3. Provide the superintendent with sufficient and adequate guidelines for implementing Board policies;
4. Maintain effective communication with the public that the Board serves and with staff and students in order to maintain awareness of attitudes, opinions, desires and ideas; and
5. Conduct Board business openly, soliciting and encouraging broad-based involvement in the Board's decision-making process by the public, students and staff.

END OF POLICY

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### Legal Reference(s):

[ORS 332.107](#)