

Dayville School District 16J

Code: **IKAB**
Adopted: 2/13/96
Readopted: 11/08/11
Orig. Code(s): IKAB

Student Progress Reports to Parents**

Parents shall be regularly and fully informed of their student's progress in school.

The school will report a student's progress to the students and to their parents in writing at the mid and final grading point each grading period. The report will be clear, concise and accurate, and will provide a basis of understanding among teachers, parents and students for the benefit of the individual student. The Board directs the administration to develop progress report forms or cards in accordance with this policy.

In an effort to promote effective communications with individuals with disabilities, the school will provide progress reports in an alternative format upon request and with appropriate advance notice.

Full consideration will be given to the requests of the person with a disability in the selection of appropriate auxiliary aids and services.

Parents of students failing classes shall be notified on a weekly basis.

END OF POLICY

Legal Reference(s):

[ORS 107.154](#)

[ORS 339.260](#)

[OAR 581-022-1670](#)

Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (2006); Family Educational Rights and Privacy, 34 C.F.R. Part 99 (2006).

Protection of Pupil Rights, 20 U.S.C. § 1232h (2006); Student Rights in Research, Experimental Programs and Testing, 34 C.F.R. Part 98 (2006).

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213; 29 C.F.R. Part 1630 (2006); 28 C.F.R. Part 35 (2006).

Cross Reference(s):

IK - Academic Achievement