

Dayville School District 16J

Code: **IKF-AR**
 Adopted:

Graduation Requirements

Diploma

A high school diploma will be awarded to students in grades 9 through 12 who complete a minimum of 24 credits depending upon when the student first enrolled as a freshman according to the following table:

| Subject | Student graduates on or after July 1, 2009, and first enrolled in grade nine before 2008-09* (Graduates of 2010 and 2011) | Student first enrolled in grade nine during 2008-09 or 2009-10 school year (Graduates of 2012 and 2013) | Student first enrolled in grade nine during 2010-11 school year or first enrolled in grade nine in any subsequent years (Graduates of 2014 and beyond) |
|--|---|--|--|
| English | 4 (one unit in written comprehension) | 4 (one unit in written comprehension) | 4 (one unit in written comprehension) |
| Math | 3 | 3 | 3 (at Algebra I level and higher) |
| Science | 2 | 3 | 3 |
| Social Studies | 3 | 3 | 3 |
| Health | 1 | 1 | 1 |
| PE | 1 | 1 | 1 |
| Career Technical Ed, The Arts or Second Language (in any one or combination thereof) | 1 | 3 | 3 |
| Electives | 9 | 6 | 6 |
| Total credits required to graduate: | 24 | 24 | 24 |
| | | | |
| Essential Skills required: | | Enrolled in grade nine during 2008-09 school year (Graduates of 2012): Read and comprehend a variety of text. | Enrolled in grade nine during 2010-11 school year (Graduates of 2014): Read and comprehend a variety of text, write clearly and accurately, apply math. |
| | | Enrolled in grade nine during 2009-10 school year (Graduates of 2013): Read and comprehend a variety of text, write clearly and accurately. | Enrolled in grade nine during 2011-12 school year or first enrolled in grade nine in any subsequent school year (Graduates of 2015 and beyond): Read and comprehend a variety of text, write clearly and accurately, apply math, any additional Essential Skills adopted by the State Board of Education. |

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|---|---|---|---|
| Other graduation requirements: | Develop an education plan and build an education profile | Develop an education plan and build an education profile | Develop an education plan and build an education profile |
| | Demonstrate extended application through a collection of evidence | Demonstrate extended application through a collection of evidence | Demonstrate extended application through a collection of evidence |
| | Participate in career-related learning experiences | Participate in career-related learning experiences | Participate in career-related learning experiences |
| * The requirements for a student who began grade nine during the 2005-06 school year and who attended school during the 2006-07, 2007-08 and 2008-09 school years are the same, except for needing 3 credits in English and 2 credits in math and a total of 22 credits, if the student graduates prior to July 1, 2010. | | | |

The district shall offer students credit options provided the method for obtaining such credit is described in the student's personal education plan and the credit is earned by meeting requirements described in OAR 581-022-1131.

The district may award a diploma to a student who does not satisfy the above math and English requirements if the student has met or exceeded the academic content standards for or displays proficiency in mathematics or English, as demonstrated on Oregon state assessments.

Essential Skills Appeal

The district will follow Board policy KL - Public Complaints in the event of an appeal for the denial of a diploma based on the Essential Skills graduation requirements. The district will retain student work samples and student performance data to ensure that sufficient evidence is available in the event of an appeal.

Modified Diploma

A modified diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic standards for a high school diploma even with reasonable modifications and accommodations. On or after July 1, 2009, a modified diploma may only be awarded to a student who meets the eligibility criteria listed below:

1. Has a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers; or
2. Has a documented history of a medical condition that creates a barrier to achievement.

For a student who entered grade nine before July 1, 2007, the student's team shall decide whether the student must meet the unit of credit requirements set by the State Board of Education or the credit requirements specified by the district for a modified diploma at the time the student entered grade nine.

Having met the above eligibility criteria, a modified diploma will be awarded to students who, while in grade nine through completion of high school, complete 24 credits which shall include:

| Subject | Modified Diploma requirements |
|----------------|--------------------------------------|
| English | 3 |
| Math | 2 |
| Science | 2 |

| | | |
|---|--|--|
| Social Studies | 2 | |
| Health | 1 | |
| PE | 1 | |
| Career Technical Ed, The Arts or Second Language | 1 | |
| Electives | 12 | |
| Total credits required for modified diploma: | 24 | |
| | | |
| Essential Skills required: | Enrolled in grade nine during 2008-09 school year (Graduates of 2012): Read and comprehend a variety of text. | Enrolled in grade nine during 2010-11 school year (Graduates of 2014): Read and comprehend a variety of text, write clearly and accurately, apply math. |
| | Enrolled in grade nine during 2009-10 school year (Graduates of 2013): Read and comprehend a variety of text, write clearly and accurately. | Enrolled in grade nine during 2011-12 school year or first enrolled in grade nine in any subsequent school year (Graduates of 2015 and beyond): Read and comprehend a variety of text, write clearly and accurately, apply math, any additional Essential Skills adopted by the State Board of Education. |
| Other graduation requirements: | Develop an education plan and build an education profile. | |
| | Demonstrate extended application through a collection of evidence. | |

Districts may make modifications to the assessment for students who seek a modified diploma when the following conditions are met:

1. For a student on an IEP, any modifications to work samples must be consistent with the requirements established in the IEP. Modifications are changes to the achievement level, construct, or measured outcome of an assessment. This means that IEP or school teams responsible for approving modifications for a student's assessment may adjust the administration of the assessment and/or the assessment's achievement standard.
2. For a student not on an IEP, any modifications to work samples must have been provided to the student during his/her instruction in the content area to be assessed, and in the year in which the student is being assessed, and modifications must be approved by the school team that is responsible for monitoring the student's progress toward the modified diploma.

Students not on an IEP or a 504 Plan may not receive a modified OAKS assessment.

A student's school team shall decide that a student should work toward a modified diploma no earlier than the end of grade six and no later than two years before the student's anticipated exit from high school.

A student's school team may decide to revise a modified diploma decision.

A student's school team may decide that a student who was not previously working towards a modified diploma should work towards one when the student is less than two years from anticipated exit from high school if the documented history has changed.

Extended Diploma

Beginning in the 2009-2010 school year, an extended diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic content standards for a diploma while receiving modifications and accommodations. To be eligible for an extended diploma, a student must:

1. While in grade nine through completion of high school, complete 12 credits, which may not include more than six credits in a self-contained special education classroom and will include:
 - a. Two credits of mathematics;
 - b. Two credits of English;
 - c. Two credits of science;
 - d. Three credits of history, geography, economics or civics;
 - e. One credit of health;
 - f. One credit of physical education;
 - g. One credit of the arts or a second language.
2. Have a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers; or
3. Have a documented history of a medical condition that creates a barrier to achievements; and
4. Participate in an alternate assessment beginning no later than grade six and lasting for two or more assessment cycles; or
5. Have a serious illness or injury that occurs after grade eight, that changes the student's ability to participate in grade level activities and that results in the student participating in alternate assessments.

Alternative Certificates

Alternative certificates will be awarded to students who do not satisfy the requirements for a diploma, modified diploma or extended diploma if the students meet minimum credit requirements established by the district. Alternative certificates will be awarded based on individual student needs and achievement.