

## **Identification - Talented and Gifted Students among Specific Populations\*\***

The district will make an effort to identify talented and gifted students from populations such as:

1. Ethnic minorities;
2. Economically disadvantaged;
3. Culturally different;
4. Underachieving gifted;
5. Students with disabilities.

Careful selection of appropriate measures and a collection of behavioral or learning characteristics shall be used.

The Board has established an appeals process for parents to utilize if they are dissatisfied with the identification process of their student for the district program for talented and gifted students and wish to request reconsideration.

END OF POLICY

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### **Legal Reference(s):**

[ORS 343.395](#)  
[ORS 343.407](#)  
[ORS 343.411](#)

[OAR 581-022-1310 to -1330](#)  
[OAR 581-022-1940](#)

### **Cross Reference(s):**

IGBBA - Identification - Talented and Gifted Students