

Douglas Education Service District

Code: **IGBA**
Adopted: 6/15/06
Revised/Readopted: 8/19/10; 5/07/15; 6/14/18
Orig. Code(s): 6210; 6220; 8000; 9000

Students with Disabilities - Child Identification Procedures

The ESD shall collaborate with its component school districts to implement an ongoing system to locate, identify and evaluate all children birth to 21 residing within its jurisdiction that have disabilities and need early intervention, early childhood special education, or special education services. For preschool children the ESD is responsible for the evaluations(s) used to determine eligibility for Early Intervention/Early Childhood Special Education services in accordance with Oregon Administrative Rule (OAR) 581-015-2100.

This ongoing system includes public awareness and child find activities to locate and identify all children who may be eligible, including children who may attend charter schools, public alternative schools, private schools, migrant education programs or be home-schooled.

The ESD shall collaborate with its component school districts to identify all children with disabilities, regardless of the severity of their disabilities, including children who are:

1. Highly mobile, such as migrant and homeless children;
2. Wards of the State;
3. Indian preschool children living on reservations;
4. Suspected of having a disability even though they advance from grade to grade;
5. Home schooled;
6. Resident and nonresident students, including residents of other states, attending a private school (religious or secular) located within the boundaries of the component school districts;
7. Attending a component school district's charter school;
8. Below the age of compulsory school attendance; or
9. Above the age of compulsory school attendance who have not graduated from high school with a regular or modified diploma and have not completed the school year in which they reach their twenty-first birthday.

The ESD shall annually submit data to the Oregon Department of Education (ODE) regarding the number of resident students with disabilities who have been identified, located and evaluated and are receiving special education and related services. The ESD conducts an annual count of the total number of private school children attending private schools located within the boundaries of the ESD, and a count of all children with disabilities attending private schools located within the boundaries of the ESD, in

accordance with OAR 581-015-2465. The ESD reports any additional data to ODE as required by the ODE to meet the requirements of federal or state law and the applicable reporting dates.

END OF POLICY

Legal Reference(s):

[ORS 332.075](#)
[ORS 338.165](#)
[ORS 339.115 to -137](#)
[ORS 343.151](#)
[ORS 343.157](#)
[ORS 343.193](#)
[ORS 343.221](#)

[ORS 343.517](#)
[ORS 343.533](#)

[OAR 581-015-2040](#)
[OAR 581-015-2045](#)
[OAR 581-015-2080](#)
[OAR 581-015-2085](#)

[OAR 581-015-2190](#)
[OAR 581-015-2195](#)
[OAR 581-015-2315](#)
[OAR 581-015-2480](#)
[OAR 581-021-0029](#)
[OAR 581-022-2315](#)

Individuals with Disabilities Education Act (IDEA), 20 U.S.C. § 1412 (a)(3) (2012).
Early Intervention Program for Infants and Toddlers with Disabilities, 34 C.F.R. Part 303 (2017).
Assistance to States for the Education of Children with Disabilities, 34 C.F.R. § 300.111 (2017).