

# Dufur School District 29

Code: **GBH**  
Adopted: 9/03/96  
Readopted: 12/02/13  
Orig. Code(s): GCH

## **Licensed Staff Relations with Students\*\***

Student-licensed staff relationships encompass many areas. Licensed staff are expected to be teachers of the academic part of the total school program. The student is, hopefully, a learner. State laws, the student conduct code and administrative regulations generally speak to the restrictions on both parties in a strictly legal sense.

Licensed staff are expected to be counselors, responsible for guiding students in all phases of school and, if requested to do so, to give assistance and/or advice to students in order to help them solve problems and face situations which occur outside the school. In all such guidance, staff shall comply with the Standards for Competent and Ethical Performance of Oregon Educators as set forth in Oregon Administrative Rules.

Licensed staff are expected to be role models and as such are expected to present an example of citizenship, morality, ethics and general conduct which meets the standards acceptable to and approved by the citizens of Dufur.

Licensed staff are expected to maintain a relationship with each student in the school based upon professional integrity, respect and responsible concern. At no time should the licensed staff member's acts which have any bearing on any phase of a student's school life be swayed by personal friendship with the student or his/her family any political or civic concern or any thoughts of personal – including financial – gain or loss.

Licensed staff are managers of classroom activity. They are responsible for maintaining a wholesome learning environment in the classroom or wherever the learning station is located.

Licensed staff are to set, by democratic means, standards of behavior not only for the school setting but for all school activities. Such standards shall comply with the school's established code of conduct. Licensed staff shall attempt to instill in each student a sense of self-discipline which enables the student to not only recognize acceptable standards of behavior in different situations but also to adjust to them.

Generally student management is based upon a few principles:

1. Fairness – Equal treatment for all;
2. Fitness – Maintenance of professional posture – not the “buddy system”;
3. Consistency – Make sure the students know what to expect, when and why;
4. Avoidance of corporal punishment;

5. Teacher controlled as much as possible as opposed to having the principal or some other teacher serve as power figure;
6. Cooperation with the principal, the school-community social worker and other resource persons.

District policies for handling discipline cases, suspensions, expulsions, appeals, attendance and related matters are to be found in the student conduct code.

END OF POLICY

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**Legal Reference(s):**

[ORS 107.154](#)

[ORS 109.056](#)

[ORS 163.245 - 163.257](#)

Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (2011); Family Educational Rights and Privacy, 34 C.F.R. Part 99 (2011).

Protection of Pupil Rights, 20 U.S.C. § 1232h (2006); Student Rights in Research, Experimental Programs and Testing, 34 C.F.R. Part 98 (2006).