

## Student Progress Reports to Parents

The progress of individual students shall be regularly reported to parents. The report will be clear, concise and accurate, and will provide a basis of understanding among teachers, parents and students for the benefit of the individual student. Such reports may range from very informal conversations to formal reports, i.e., report cards.

Minimum reporting to parents shall consist of the following:

1. Grades K-6

At least one formal parent-teacher conference to be held by the end of the first nine-week grading period.

2. Grades 7-12

At least four formal reports (report cards) will be sent to parents, one at the end of each nine-week period.

3. Grades 9-12

At least one progress report during the first semester each year will be given.

In an effort to promote effective communications with individuals with disabilities, the school will provide progress reports in an alternate format upon request and with appropriate advance notice.

Full consideration will be given to the requests of the person with a disability in the selection of appropriate auxiliary aids and services.

END OF POLICY

---

**Legal Reference(s):**

[ORS 107.154](#)

[OAR 581-022-1670](#)

Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (2011); Family Educational Rights and Privacy, 34 C.F.R. Part 99 (2011).

Protection of Pupil Rights, 20 U.S.C. § 1232h (2006); Student Rights in Research, Experimental Programs and Testing, 34 C.F.R. Part 98 (2006).

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213; 29 C.F.R. Part 1630 (2006); 28 C.F.R. Part 35 (2006). Americans with Disabilities Act Amendments Act of 2008.

**Cross Reference(s):**

IK - Academic Achievement