

Identification – Talented and Gifted

In order to serve academically talented and intellectually gifted students in grades K – 12, the Elkton School District directs the superintendent to establish a written identification process. This process shall include a minimum:

1. Behavioral, learning and/or performance information;
2. A nationally standardized mental ability test for assistance in intellectually gifted students;
3. A nationally standardized academic achievement test for assistance in identifying academically talented students or Oregon Assessment of Knowledge and Skills (OAKS).

Identified students shall score at above the 97th percentile on these tests. Other students who demonstrate the potential to perform at the eligibility criteria, as well as additional students who are talented and gifted may be identified.

The Elkton Board has established and appeals process for parents to utilize if they are dissatisfied with the identification process of their child for the district program for talented and gifted students and wish to request reconsideration.

END OF POLICY

Legal Reference(s):

[ORS 343.395](#)

[ORS 343.407](#)

[ORS 343.411](#)

[OAR 581-021-0030](#)

[OAR 581-022-1310 to -1330](#)

[OAR 581-022-1940](#)

Cross Reference(s):

IGBBB - Identification – Talented and Gifted Students Among Non-typical Populations

IGBBC - Programs and Services – Talented and Gifted

IGBBD - Parent Notification and Participation