

## **Instructional Resources/Instructional Materials**

The Board believes that proper care and judgment should be exercised in selecting basic instructional materials. While the Board retains the authority to approve district instructional materials adoptions, it authorizes the superintendent to develop and implement administrative procedures governing how selections are determined. Such procedures will provide for administrator, staff, parent, student and community involvement and employ suitable selection criteria to ensure that the recommended instructional materials will meet the needs of the program, students, teachers and community.

The district will review instructional materials in accordance with the State Board of Education adoption cycle. Each instructional program and basic instructional materials will be reviewed on a seven year cycle and recommendations for appropriate instructional materials will be made.

Recommended instructional materials will be free of racial, national origin, religious, disability, age, marital status, sexual bias or sexual orientation; contain appropriate readability levels; support the district's adopted curriculum content; provide ease of teacher use; be attractive and durable and be purchased at a reasonable cost.

All basic instructional materials recommended for adoption need to be approved for use by the Board. Prior to Board approval, parents, students and interested district patrons will have the opportunity to review the recommended instructional materials and be encouraged to provide opinions about them and their use in the classrooms.

All supplementary materials and library/media resources will be selected cooperatively by teachers, principals, librarians and sometimes with the assistance of students and parents. Recommended supplementary materials and library media resources will also be free of racial, national origin, religious, disability, age, marital status, sexual orientation or sexual bias; contain appropriate readability levels; support the district's adopted curriculum content; provide for ease of teacher use; be attractive and durable and be purchased at a reasonable cost.

END OF POLICY

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**Legal Reference(s):**

<a href="#">ORS 336.035</a>	<a href="#">OAR 581-011-0050 to -0117</a>
<a href="#">ORS 337.120</a>	<a href="#">OAR 581-021-0045</a>
<a href="#">ORS 337.141</a>	<a href="#">OAR 581-021-0046</a>
<a href="#">ORS 337.150</a>	<a href="#">OAR 581-022-1140</a>
<a href="#">ORS 337.260</a>	<a href="#">OAR 581-022-1520</a>
<a href="#">ORS 339.155</a>	<a href="#">OAR 581-022-1640</a>

No Child Left Behind Act of 2001, 20 U.S.C. §§ 6311-6322 (2006).

**Cross Reference(s):**

IFA/IFB - Curriculum Research/Pilot Projects  
IIAA - Textbook Selection and Adoption  
IIAB - Selection of Other Instructional Materials  
INB - Teaching about Controversial Issues  
KH - Public Gifts to the Schools  
KL - Public Complaints