

Library Materials Selection and Adoption

All types of materials for school libraries will be recommended for purchase by the professional personnel of the library and approved by the superintendent of his/her designee. Consultation will take place with the administration, faculty, or parents as found desirable.

All materials selected will be consistent with the stated principles of selection which apply to all instructional and library materials.

Additionally, in maintaining and augmenting school library collections, persons responsible for selection of materials will strive:

1. To meet the needs of the school based on knowledge of the curriculum and the stated needs of administrators and teachers.
2. To meet the needs of individual students, according to both the stated needs of students and general understanding of students' interests.
3. To provide materials of high artistic and literary quality.
4. To provide a balanced collection, with a fair proportion of each type of material selected to meet the needs of the curriculum, the students, and professional staff at all levels.
5. To provide a wide range of materials with diversity of appeal and different points of view.

In order to maintain a current and highly usable collection of materials, the media specialist will provide for continuing renewal of the collection, not only by addition of up-to-date materials, but by the judicious elimination of materials which no longer meet needs or find use.

Gifts to the library may be accepted if they meet the criteria established for the selection of all instructional materials.

END OF POLICY

Legal Reference(s):

[ORS 336.035](#)
[ORS 337.120](#)
[ORS 337.141](#)
[ORS 337.150](#)

[ORS 337.260](#)
[ORS 339.155](#)

[OAR 581-011-0050 to -0119](#)
[OAR 581-021-0046](#)
[OAR 581-022-1520](#)
[OAR 581-022-1640](#)

No Child Left Behind Act of 2001, P.L. 107-110, Title II, Section 2441

Cross Reference(s):

KH - Public Gifts to the Schools

KLB - Public Complaint about the Curriculum or Instructional Materials.