

# Eugene School District 4J

Code: **IA**  
Adopted: 7/2/73  
Orig. Code(s): 7100

## **Philosophy, Goals and Education Requirements**

The School Board of District 4J believes that schools have been established and maintained by the state for the education of individuals and the improvement of society. It believes that individuals should be accepted into the educational program as they are; that they be provided with a stimulating environment and opportunities for learning designed to assist them in realizing their maximum mental, physical, emotional, and social development.

In addition to helping them to make the most of their opportunities, the board believes that it is the obligation of the school to make every possible effort to develop in each individual a zeal for continuous learning and self-improvement.

The school's primary role is to provide an environment in which students can acquire the necessary knowledge, abilities, skills, attitudes, and understandings which will enable them to become effective citizens in a community. In this kind of environment, students will also be helped to gain a realistic understanding of their own strengths and weaknesses. Not all learning situations have the same potentialities for each student, nor do all have the same quality. The selection of learning situations should be those which have the most meaning to students and which will allow their creativity to emerge.

Factual information is increasing at such a rapid rate in modern societies that it becomes unrealistic for an individual to assimilate the facts related to man's past experiences. Therefore, content to be studied should be selected to provide for individual students. The process through which needed information can be located and applied must be learned by students, as well as the process by which new information is brought into being.

END OF POLICY

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Legal Reference(s):

[ORS 329.025](#)  
[ORS 329.035](#)  
[ORS 329.125](#)  
[ORS 336.067](#)

[OAR 581-022-1030](#)  
[OAR 581-022-1210](#)  
[OAR 581-022-1340](#)