

## **Instructional Resources/Instructional Materials**

To improve the quality of instructional programs and to respond to changing instructional, societal and community needs, curriculum cannot remain static. It is essential to modify or replace curricula over time to meet these changing conditions, ensuring that quality educational programs are in place to serve each individual student's learning needs.

For purposes of this policy, instructional material is defined as any organized system that constitutes the major instructional vehicle for a given course of study, or any part thereof. The Board of Directors believes that the district's instructional materials should represent the highest quality materials available to students and should align with current state, national and/or curricular area standards.

Consistency across the district, particularly in the core curricular areas, is a priority. The board will adopt instructional materials in core subject areas and the responsibility to select other instructional materials is delegated to the superintendent or designee. The process for selecting instructional materials will be detailed in the associated administrative rules.

### **Criteria for Selection of Instructional Materials**

The district shall adopt instructional materials in accordance with Oregon statutes and regulations and the following basic criteria:

1. Materials will allow students to acquire the knowledge and skills they need to succeed.
2. Materials will meet high standards of quality in factual content and presentation, and be grounded in best practices and based on current research.
3. Materials will be appropriate for the subject area, the age, the social and emotional development, and the diverse ability levels and learning styles of the students for whom the materials are selected.
4. Materials will be culturally and racially responsive and contribute to a multicultural perspective, in accordance with the district's equity decision tool.
5. Materials will meet current state content standards in that subject area. They will also meet technological requirements as well as the National Instructional Materials Accessibility Standards (NIMAS) to accommodate students with visual or print disabilities.
6. Materials will be selected with the involvement of staff, parents and community members.

It is the expectation of the board that adopted materials are implemented consistently with fidelity throughout the district.

### **Request for Reconsideration of Instructional Material**

Any resident or employee may challenge the appropriateness of the district's instructional materials. The district will provide a procedure to process such challenges in the associated administrative rules.

### **Provision of Textbooks and Supplies**

The district shall furnish adopted materials for all grades. No student will be denied access to necessary instructional materials because of his/her inability to pay.

END OF POLICY

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#### **Legal Reference(s):**

[ORS 336.035](#)

[ORS 336.840](#)

[ORS 337.120](#)

[ORS 337.141](#)

[ORS 337.150](#)

[ORS 337.260](#)

[ORS 337.511](#)

[ORS 339.155](#)

[OAR 581-011-0050 to -0117](#)

[OAR 581-021-0045](#)

[OAR 581-021-0046](#)

[OAR 581-022-1140](#)

[OAR 581-022-1520](#)

[OAR 581-022-1640](#)

No Child Left Behind Act of 2001, 20 U.S.C. §§ 6311-6322 (2006).