

Student Evaluation

Each elementary and secondary school principal, working in cooperation with students, faculty, administration and school advisory council shall establish a procedure for evaluating student progress that is consistent with the district's goals and philosophy of education (board policies IA - Philosophy, Goals and Education Requirements and IAA - Goals of Education) and reporting it to parents and students.

Schools are encouraged to be innovative in developing methods for evaluating and reporting student progress to students and parents. Such individualized programs should be consistent with the provisions stated below and should be presented to the superintendent by the appropriate director for board approval.

When persons are considering a method and procedures for evaluating and reporting student progress, they should establish methods and procedures that:

1. Encourage awareness of the control we can have over our own lives;
2. Foster sharing, helping and cooperation;
3. Minimize negative aspects of competition which pit student against student;
4. Nurture qualities of honesty and integrity;
5. Eliminate anxiety;
6. Become meaningful to the students . . . assist in self discovery;
7. Encourage students to accept the challenge of difficult subjects;
8. Encourage creativity;
9. Encourage students to explore and expand upon the urging of curiosity;
10. Foster a sense of responsibility;
11. Establish equity.

The superintendent is responsible for developing procedures to implement this policy.

END OF POLICY

Legal Reference(s):

[ORS 107.154](#)

[ORS 329.485](#)

[ORS 339.260](#)

[OAR 581-021-0022](#)

[OAR 581-022-1660](#)

[OAR 581-022-1670](#)

Cross Reference(s):

IA - Philosophy, Goals and Education Requirements

IAA - Goals of Education