

Eugene School District 4J

Code: **LBE**

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Public Charter Schools

The Board of Directors has long recognized that the educational goals of School District 4J can best be attained through a wide range of educational options and has operated a system of choice that includes comprehensive neighborhood schools, a variety of district-operated alternative schools, and open enrollment policies that allow students the opportunity to attend any of the district's neighborhood schools.

Oregon Revised Statute, Chapter 338, establishes a process by which a new public school, an existing public school or a portion of an existing school, an existing state-registered alternative education program or nonprofit organization, that has applied for tax exempt status under Section 501(c)(3) of the Internal Revenue Code, may apply to local school boards to become publicly-funded charter schools.

A public charter school is defined as “an elementary or secondary school offering a comprehensive instructional program operating under a written agreement entered into between a sponsor and an applicant.” For the purposes of this policy, any reference to “public charter school” refers to a public charter school sponsored by District 4J. Under Oregon law, local school boards may not approve the conversion of an existing private school to a public charter school and may not approve a charter school proposal that is affiliated with a nonpublic sectarian school or a religious institution, or that is otherwise religiously based.

An “in district” charter school is defined as a conversion of an existing public school or a portion of an existing public school or the creation of a new school under the direction of district staff with the Eugene School District as the employer and the sponsor.

Timeline for Review of Charter School Applications

The board shall conduct a timely review of charter school proposals, as defined by Oregon law. The district shall evaluate the proposal and hold a hearing on the provisions of the proposal. The criteria for approval shall be that set forth in statute and the additional information the board considered relevant to the application, as set forth in this policy.

1. To ensure coordination with the district's budgeting timeline, an applicant must submit a proposal to the superintendent no later than November 15 for a starting date at the beginning of the next school year. The superintendent shall inform the board that the proposal has been received. “In district” charter schools shall apply prior to April 15 in order to begin operation the following September – or prior to November 15 in order to begin operation at the beginning of the second semester.
2. Within 15 business days of receipt of a proposal, the district will notify the applicant as to the **completeness** of the proposal. Proposals that minimally address or omit any of the required components are not complete and will be returned to the applicant.

3. The Board of Directors shall conduct a public hearing within 60 days of receipt of a complete proposal, to determine whether the proposal meets the criteria established by law and the Board of Directors, including whether there is sustainable support for the public charter school by teachers, parents, students, and other community members and whether the value of the public charter school is outweighed by any directly identifiable, significant, and adverse impact on the quality of the public education of students residing in the school district.
4. The superintendent shall recommend approval or disapproval of a proposal to the Board of Directors, which shall approve or disapprove the proposal within 30 days of the public hearing. Any action to disapprove an application will state in writing the reasons for disapproval of the proposal, and suggested remedial measures.
5. If the proposal is not approved by the Board of Directors, the applicant may submit an amended proposal to the superintendent within 30 days of the disapproval. The Board shall act on the amended proposal within 20 days of receiving it.
6. If the amended proposal is not approved by the Board of Directors, the applicant may request a review by the State Board of Education.
7. If the proposal is approved by the Board of Directors, the superintendent or his or her designee shall develop a contract or charter agreement for final approval by the board. The applicant must forward a copy of the approval to the State Board of Education.

Criteria for the Consideration of a Charter School Application

The board shall evaluate the proposal in good faith using the following criteria:

1. The demonstrated sustainable support for the public charter school by teachers, parents, students, and other community members, including comments received at the required public hearing;
2. The demonstrated financial stability of the public charter school, including the demonstrated ability of the charter school to have a sound financial management system in place at the time the school begins operating;
3. The capability of the applicant, in terms of support and planning, to specifically provide the comprehensive instructional programs to students, as outlined in its proposal;
4. The capability of the applicant, in terms of support and planning, to specifically provide comprehensive instructional programs to students identified by the applicant as academically low achieving;
5. The extent to which the proposal adequately addresses the requirements of the proposal process;
6. Whether the value of the public charter school is outweighed by any directly identifiable, significant, and adverse impact on the quality of the public education of students residing within District 4J; A “directly identifiable, significant and adverse impact” is defined as the impact of adverse loss or reduction in staff, student, program, or funds that may reduce the quality of existing district

educational programs. This may include, but not be limited to, the following current data as compared to similar data from preceding years:

- a. Student enrollment;
 - b. Student teacher ratio;
 - c. Staffing with appropriately licensed or endorsed personnel;
 - d. Student learning and performance;
 - e. Speciality programs or activities such as music, physical education, foreign language, talented and gifted and English Language Learners;
 - f. Revenue;
 - g. Expenditure for maintenance and upkeep of district facilities.
7. Whether there are arrangements for any necessary special education and related services for children with disabilities.

Contents of Proposal

The written proposal must contain at least the following information and meet the standards that are specified below to be considered for approval by the Board of Directors. The applicant must furnish in a timely manner any other information the Board deems relevant and necessary to conduct a complete and good faith evaluation of the charter school proposal:

1. The identification of the applicant, including name, address, and phone number; names, addresses, phone numbers of all the officers of the corporation, documentation that the applicant is an established nonprofit organization under the laws of Oregon and has applied to qualify as an exempt organization under section 501(c)(3) of the Internal Revenue Code; and assurance that the applicant is not associated with a nonpublic sectarian school or a religious institution, or is otherwise religiously based;
2. The name of the proposed charter school;
3. A description of the philosophy and mission of the public charter school and how it differs from the district's current program and philosophy;
4. A description of the proposed curriculum of the public charter school and a description of how the public charter school will implement ORS 329.045, Revision of Common Curriculum Goals, performance indicators, diploma requirements Essential Learning Skills and Academic Content Standards instruction in academic content areas;
5. Assurance that the public charter school will complete and submit a school improvement plan within one calendar year of its opening. The school improvement plan must include baseline data, improvement goals, an action plan, and a procedure for evaluating the public charter school's progress toward meeting its goals and action plans. The school improvement plan will be updated annually and reviewed as a part of the school board's annual review of the public charter school;
6. A description of the expected results of the curriculum and the verified methods of measuring and reporting objective results that will show the growth of knowledge of students attending the public

charter school and allow comparisons with public schools. A public charter school must participate in all state assessments, including work sample requirements, and reporting procedures required of district schools. A public charter school that does not contain grades that participate in the required state assessments must annually assess those students who are in the school's highest grade using standardized test mutually agreeable to the district and to the public charter school;

A description of the instructional material and textbooks that will be provided to students, pursuant to ORS 337.150 School board and charter school duty to provide textbooks;

7. A description of the governance structure of the public charter school;
8. The projected enrollment to be maintained and the ages or grades to be served. A public charter school must maintain an average daily membership of at least 25 students;
9. A description of the target population of students the public charter school will be designed to serve;
10. A description of any distinctive learning or teaching techniques to be used in the public charter school;
11. The legal address, facilities, and physical location of the public charter school;
12. A description of admission policies and application procedures.

A public charter school sponsored by District 4J must meet the following criteria:

- a. Children selected for enrollment in a charter school must be at least five years old by September 1 of the school year they will be enrolled in the public charter school unless they have met the district's criteria for early enrollment;
 - b. A public charter school must comply with the provisions of ORS 339.115, Admission of Students;
 - c. A public charter school must submit a copy of the plan for the recruitment of students that gives wide visibility and the opportunity for parents to meet the application timelines. The plan must describe the process the public charter school will use to allow an equal opportunity for enrollment by any resident of the district within the age and grade range served by the school.
13. The statutes and rules that shall apply to the public charter school. A public charter school sponsored by District 4J must demonstrate how it will comply with all statutory requirements of ORS Chapter 338, including those not specified in this policy, and all district policy and state law specified in this policy;
 14. The proposed budget, a three-year financial and enrollment plan, and a three-year cash flow projection for the public charter school and evidence that the proposed budget and financial plan for the public charter school are financially sound;
 15. A description of the financial management systems for the public charter school and a plan for having the financial management systems in place at the time the school begins operating;

“Financial management systems” include accounting and financial record keeping procedures, including financial reporting, cash management and investment practices, including appropriate segregation of duties.

16. The standards for behavior and the procedures for the discipline, suspension, or expulsion of students. A public charter school must comply with ORS 339.240 - 339.280, Student Conduct and Discipline;
17. The proposed school calendar for the public charter school, including the length of the school day and school year. A public charter school must meet the requirements for instructional time established in OAR 581-022-1620;
18. A description of the proposed staff members and required qualifications of teachers at the public charter school. A public charter school must demonstrate that at least 50% of its teaching and administrative staff are TSPC licensed and that the remaining staff are otherwise qualified to provide instruction through a combination of experience and training. For “in district” charter schools, all teaching and administrative staff shall be TSPC licensed;
19. An explanation of how the public charter school will meet the federal mandate of “highly qualified” teachers contained in No Child Left Behind;
20. A copy of the public charter school’s personnel policies and salary schedules. A public charter school must assure compliance with local, state, and federal employment laws. The public charter school shall be the employer of any employees of the public charter school. “In district” charter schools shall follow all Eugene School District 4J policies and employee agreements;
21. The date upon which the public charter school proposes to begin operation, which shall be at the beginning of a new school year. For the purpose of this policy, the beginning of a school year shall be any time between July 1 and September 15. The starting date of a public charter school shall not have an adverse affect on the operation of local public schools or on the financial situation of the school district;
22. The arrangements for any necessary special education and related services provided to children with disability who may attend the public charter school. Since the district maintains its basic responsibility for the provision of education and related services of students who are eligible for special education under IDEA, all plans and procedures for the provision of special education shall be approved by the district;
23. Information on the manner in which community groups may be involved in the planning and development process of the public charter school;
24. The proposed term of the charter contract. The length of the initial charter shall be for two or three years of operation depending on the quality of the initial application and information about the applicant’s fiscal and program management experience.

Note: “In district” charter schools need not complete sections 25-32, for the reason that they shall automatically be covered under current Eugene School District 4J Policies and Procedures.

25. The plan for performance bonding or insuring the public charter school, including buildings and liabilities.

A public charter school must demonstrate that it is able to maintain adequate levels of coverage for property, business interruption, extra expense, liability, and Workers' Compensation Insurance. The district will provide the exact insurance requirements for each applicant. The district will reserve the right to change the insurance requirements from time to time to be consistent with district practices. Evidence of this insurance coverage issued by a company satisfactory to the district shall be provided to the district by way of certificate of insurance before a public charter school begins operation, and subsequently on request. The public charter school must assure that it will provide the district with any notice of insurance cancellation.

A public charter school shall be required, to the fullest extent of the law, to defend, indemnify, hold harmless, and reimburse the district from all claims, demands, suits, actions, penalties, damage expenses for liability of any kind, including attorney fees, resulting from the conduct of the charter school.

26. The manner in which the program review and fiscal audit will be conducted. A public charter school must conduct an annual audit of its accounts in accordance with Municipal Audit Law;

27. The written student and employment nondiscrimination policies and the process to be used by employees and students to file a complaint of discrimination based on disability, race, color, gender, national origin, ethnicity, sexual orientation, age, religion, marital status, socioeconomic status, cultural background, familial status, physical characteristics, or linguistic characteristics of a national origin group. The written policies and complaint procedures of a public charter shall be substantially similar to the district's policies and procedures;

28. The written safety plan;

29. The written policies showing compliance with Oregon's child abuse reporting requirements;

30. The written policies showing how the public charter school will comply with the requirements of the public records and public meetings laws, and the provisions of OAR 581-021-0220 to 581-021-0420, the state's administrative rules related to student records;

31. The provisions for providing transportation to students who attend the school. The public charter school shall comply with the transportation requirements for students who participate in district-sponsored alternative programs and who transfer between neighborhood schools;

32. The alternative arrangements for students, teachers, and other school employees who choose not to attend or be employed by the public charter school if the applicant is proposing to convert an existing district school.

Public Charter School Operation

In its contract with the district, the public charter school shall agree to the following:

1. The public charter school shall operate at all times in accordance with the public charter school law (ORS Chapter 338), the terms of the approved proposal and the charter agreement;
2. Statutes and rules that apply to the district shall not apply to the public charter school except the following, as required by law, shall apply:
 - a. Federal law;
 - b. Public records law (ORS 192.410 to 192.505);
 - c. Public meetings law (ORS 192.610 to 192.690);
 - d. Municipal audit law (ORS 297.405 to 297.555 and 297.990);
 - e. Criminal records check (ORS 181.534, 326.603, 326.607, 342.223 and 342.232);
 - f. Textbooks (ORS 337.150);
 - g. Tuition and fees (ORS 339.141, 339.147 and 339.155);
 - h. Discrimination (ORS 659.850, 659.855 and 659.860);
 - i. Tort claims (ORS 30.260 to 30.300);
 - j. Health and safety statutes and rules;
 - k. Any statute or rule listed in the charter;
 - l. The statewide assessment system developed by the Department of Education for mathematics, science and English (ORS 329.485 (1));
 - m. The academic content standards and instruction (ORS 329.045);
 - n. Any statute or rule that establishes requirements for instructional time provided by a school during each day or during a year;
 - o. Child abuse reporting and training on prevention and identification of child abuse (ORS 339.370, 339.372, 339.375, 339.377 and 419B.010);
 - p. Prohibition of infliction of corporal punishment (ORS 339.250 (12));
 - q. Employment Department Law (ORS 657); and
 - r. Charter school law (ORS 338).
3. The public charter school may employ as a teacher or administrator a person who is not licensed by the TSPC. However, at least one-half of the total full-time equivalent teaching and administrative staff at the public charter school shall be licensed by the commission, pursuant to ORS 342.135, 342.136, 342.138 or 342.140;
4. The public charter school shall participate in the Public Employees Retirement System;
5. The public charter school shall not violate the Establishment Clause of the First Amendment to the United States Constitution or Section 5, Article I of the Oregon Constitution, or be religion based;
6. The public charter school shall maintain an active enrollment of at least 25 students;
7. The public charter school may sue or be sued as a separate legal entity;
8. The public charter school may enter into contracts and may lease facilities and services from the district, education service district, state institution of higher education, other governmental unit or any person or legal entity;
9. The public charter school may not levy taxes or issue bonds under which the public incurs liability;

10. The public charter school may receive and accept gifts, grants and donations from any source for expenditure to carry out the lawful functions of the school;

11. Upon application by the public charter school, the State Board of Education may grant a waiver of certain public charter school law provisions if the waiver promotes the development of programs by providers, enhances the equitable access by underserved families to the public education of their choice, extends the equitable access to public support by all students or permits high quality programs of unusual cost;

12. The public charter school shall demonstrate that it is a financially stable operation. The district will determine financial stability by the ability of the charter school to achieve the following:

After its first year of operation, the charter school is able to report positive net income from operations (excluding federal charter school implementation grant funding), a positive cash balance, current assets in excess of current liabilities, and a positive unreserved ending fund balance. Determination will be made from evaluation of the Statement of Revenues, Expenditures and Changes in Fund Balances for Governmental Funds and the Balance Sheet for Governmental Funds included in audited financial statements.

It is expected that in subsequent years of operation, the charter school will be able to show progress toward establishing a minimum 5 percent unreserved ending fund balance, to be determined from the financial statements listed above.

In all years of operation, the charter school will be expected to pay bills in a timely manner, maintain positive cash flow, comply with district-approved financial and cash management procedures, and respond to district requests for information within the time period specified.

Reports and Reviews

1. The public charter school must report to the Board of Directors and to the State Board of Education at least annually on the performance of the school and students. The public charter school must disclose in its report information necessary to make a determination of compliance with the requirements of ORS 338 Public Charter Schools. The annual report will include evidence that the public charter school has maintained 501(c)(3) status.

2. There shall be at least one annual on-site visit by the district to review compliance with the provisions of the contract between the district and the public charter school. Members of the district Board of Directors, the superintendent, or the superintendent's designee may visit an approved public charter school at any time during normal business hours for purposes of monitoring the implementation of the contract.

3. The public charter school must submit to the district Board of Directors or designee its annual audit of accounts by October 15; and updated three-year enrollment projection by November 15; and a proposed budget for the ensuing year, an updated three-year financial plan, and an updated three-year cash flow projection by January 31 of each year.

4. The public charter school must submit monthly financial reports to its board and to the district that include statements of income and expense, a balance sheet, and a financial projection for that year. Upon determination that charter school financial practices are sound and financial reports are accurate and complete, the district Board of Directors may permit the charter school to submit financial reports quarterly.
5. The public charter school must submit monthly enrollment reports, by grade, to its board and to the district.
6. The public charter school must submit any other reports required by the Oregon Department of Education or any other state or federal agencies, with copies to the district.
7. The public charter school must submit to the school district any information required to meet the district's state reporting requirements.

Funding and Fees

1. The district shall provide the minimum level of funding established by statute for all students without a disability.
2. The district and the charter school shall individually negotiate the payment of fees for students who are eligible under IDEA to ensure that the student is receiving adequate and appropriate services.
3. The district may charge fees to public charter school to provide administrative and support services that are in the mutual interest of the district and the public charter school.
4. The district shall provide a public charter school sponsored by the district Title I funds using the same formulas and allocation procedures as it does for district schools.

Contract Renewal

If the public charter school desires to renew its contract with the district, it must submit a written request for renewal no later than October 31 of the final year of its existing contract. The application must include the requested term of the renewal and a description of any significant changes in the program which would occur within the term of the contract renewal.

1. The first renewal of a charter shall be for the same time period as the initial charter. Subsequent renewals of a charter shall be for a minimum of five year but may not exceed 10 years.
2. The Board and the public charter school shall follow the following timelines unless a different timeline has been agreed upon by the Board and the public charter school.
 - a. The public charter school shall submit a written renewal request to the Board for consideration at least 180 days prior to the expiration of the charter.
 - b. Within 45 days after receiving a written renewal request from a public charter school, the Board shall hold a public hearing regarding the renewal request.

- c. Within 10 days after the public hearing, the Board shall notify the public charter school of the Board's intent regarding the charter renewal.
- d. Within 20 days after the public hearing, the Board shall approve the charter renewal or state in writing the reasons for denying charter renewal.
- e. The Board shall base the charter renewal decision on a good faith evaluation of whether the public charter school:

- (1) Is performing in relation to representations made at the time the existing charter contract was approved;
- (2) Is in compliance with all applicable state and federal laws;
- (3) Is in compliance with the existing charter contract between the public charter school and the district and any other written agreements between the Board and the public charter school;
- (4) Has responded satisfactorily to requests or requirements made by the district in relation to annual reviews;
- (5) Is meeting or working toward meeting the student performance goals and agreements specified in the charter or any other written agreements between the district and the public charter school;
- (6) Is fiscally stable and has maintained a sound financial management system; and
- (7) Is in compliance with any renewal criteria specified in the charter of the public charter school.

f. The Board shall base the renewal evaluation described above primarily on a review of the public charter school's annual performance reports, annual audit of accounts and annual site visit and review and any other information mutually agreed upon by the public charter school and the Board.

g. If the Board approves the charter renewal, the Board and the public charter school shall negotiate a new charter within 90 days unless the public charter school agrees to an extension of the time period.

h. If the Board does not renew the charter, the public charter school may address the reasons stated for denial of the renewal and any remedial measures suggested by the Board and submit a revised request for renewal to the Board.

i. If the Board does not renew the charter based on the revised request for renewal, the public charter school may appeal the Board's decision to the State Board of Education for a review of whether the Board used the process required by the Oregon law in denying the charter renewal.

(1) If the State Board of Education finds that the Board used the appropriate process in denying the request for renewal, it shall affirm the decision of the Board. A public charter may seek judicial review of the order.

(2) If the State Board of Education finds that the Board did not use the appropriate process in denying the request for renewal, it shall order the Board to reconsider the request for renewal. If after reconsideration the Board does not renew the charter, the public charter school may seek judicial review of the Board's decision.

j. The district will submit the following timelines as more appropriate for this district and will encourage, as permitted by law, the public charter school to mutually agree that this alternative timeline be adopted in lieu of the statutory renewal timeline set out in sections 2(a) through 2(d) above.

(1) The public charter school shall submit a written renewal request to the Board for consideration no later than October 31 of the final year of its charter contract.

- (2) Upon receipt of the request, district staff will present the public charter school with renewal questions. The public charter school must provide written responses to the renewal questions to the district by November 30 of that year.
- (3) At the first regularly scheduled board meeting in January, the superintendent will present proposed findings and actions on the charter renewal request to the Board. The Board will conduct a public hearing regarding the renewal request at that meeting.
- (4) The Board will take action on the proposed findings and actions at the second regularly scheduled Board meeting in January, provided that all requested information has been submitted by the public charter school to the district.
- (5) If the Board does not renew the charter, the district will provide a letter to the public charter school stating the reason for denial of the renewal request within 10 days of the decision.

Charter School Termination

1. The public charter school may be terminated by the Board for any of the following reasons:
 - a. Failure to meet the terms of an approved charter agreement or the requirements of ORS Chapter 338 unless waived by the State Board of Education;
 - b. Failure to meet the requirements for student performance as outlined in the charter agreement;
 - c. Failure to correct a violation of federal or state law;
 - d. Failure to maintain insurance as described in the charter;
 - e. Failure to maintain financial stability;
 - f. Failure to maintain, for two or more consecutive years, a sound financial management system.
 - g. Failure to maintain the health and safety of the students.
2. If a charter school is terminated by the Board for any reason stated in Section 1. a through f, the following shall occur:
 - a. The district shall give the public charter school a 60-day written notification prior to the effective date of its decision;
 - b. The district notice shall state the grounds for termination;
 - c. The public charter school may request a hearing by the district. The request must be made in writing;
 - d. Within 30 days of receiving a request for a hearing, the district must provide the public charter school with the opportunity for a hearing on the proposed termination;
 - e. The public charter school may appeal the decision to terminate to the State Board of Education;
 - f. Throughout the appeals process the public charter school shall remain closed at the discretion of the district;
3. If a charter school is terminated by the board for endangering the health or safety of students enrolled in the public charter school, as stated in Section 1.g above, the district may terminate the charter immediately and close the public charter school without providing the notice required in 2.a.
 - a. The public charter school board closed due to health or safety concerns may request a hearing from the district board on the termination of the charter. The request must be made in writing.
 - b. The board shall hold a hearing within 10 days of receiving this request.

- c. If the district acts to terminate the charter following the hearing, the public charter school may appeal the decision of the district board to the State Board of Education.
 - d. The State Board of Education shall hold a hearing on the appeal within 10 days after receiving the request.
 - e. Throughout the appeals process, the public charter school will remain closed unless the State Board of Education orders the district to re-open the public charter school and not terminate the charter.
4. If the public charter school is terminated by the governing body of the public charter school, it shall be done only at the end of a semester and with 180 days' notice to the district, unless the health and safety of the students are endangered.
 5. If a charter is terminated or a public charter school is dissolved, the assets of the public charter school that were purchased with public funds shall be given to the State Board of Education. Assets obtained with grant funds will be dispersed according to the terms of the grant. If the grant is absent any reference to ownership or distribution of assets of a terminated, closed or dissolved public charter school, all assets will be given to the State Board of Education for disposal.

“In District” Charter Schools

An “in district” charter school is defined as a conversion of an existing public school or a portion of an existing public school or the creation of a new school under the direction of district staff with the Eugene School District as the employer and the sponsor.

“In district” charter schools shall meet the following minimum standards:

1. All “in district” charter school planning grant and proposals shall be reviewed by a joint Eugene Education Association and Eugene School District 4J committee prior to submission;
2. All licensed staff shall be subject to the current collective bargaining agreement between the Eugene Education Association and Eugene School District 4J. The working conditions of all district staff covered by the district/EEA collective bargaining agreement, shall be subject to the terms of the collective bargaining agreement and if any term of this charter school policy conflicts with the collective bargaining agreement, the terms of the collective bargaining agreement shall prevail;
3. “In district” charter schools shall be governed by their own individual governing body, to be appointed by the superintendent. The Eugene Education Association will name at least one member of each charter school governing body;
4. Placement of licensed staff shall be in accordance with existing District 4J voluntary transfer and vacancy policies. Implementation grant funds shall not be used for regular licensed staff;
5. Licensed staff that self identify as being incompatible with an “in district” charter school philosophy shall be placed in a district non-charter school;

6. No licensed positions shall be contracted out by individual charter schools, unless they are normally contracted out by district regular schools;
7. There shall be direct involvement of all affected school employees in the “in district” charter school’s design, implementation and governance;
8. All teachers and specialists shall be properly licensed by TSPC and assigned in their licensure area;
9. All “in district” charter schools shall place an emphasis on addressing the “achievement gap” or similar district board concerns;
10. All “in district” charter schools shall be subject to the same state standards and laws as the regular district schools;
11. All administrators assigned to “in district” charter schools shall be properly licensed by TSPC;
12. No “in district” charter school shall include the word “Charter” in its title;
13. All appropriate conditions and terms included in current district board policy and any subsequently developed board policies shall be followed.

Board Immunity

The district, members of the Board and employees of the district are immune from civil liability with respect to the public charter school’s activities. This immunity does not apply to “in district” charter schools.

Administrative Rules

The superintendent may, after consulting with existing charter schools, establish and issue administrative rules or guidelines for the implementation of this policy.

END OF POLICY

Legal Reference(s):

[ORS 181.539](#)

[ORS 326.603](#)

[ORS 326.607](#)

[ORS 327.077](#)

[ORS 327.109](#)

[ORS 329.045](#)

[ORS 332.107](#)

[ORS 337.150](#)

[ORS Chapter 338](#)

[ORS 339.141](#)

[ORS 339.147](#)

[ORS 339.155](#)

[ORS 342.125](#)

[ORS 342.127](#)

[ORS 342.143](#)

[ORS 342.165](#)

[ORS 342.175](#)

[ORS 342.180](#)

[ORS 342.232](#)

[ORS 342.815](#)

[ORS 659.155](#)

[OAR 581-020-0301 to -0375](#)

No Child Left Behind Act of 2001, P.L. 107-110, Title I, Sections 1111-1120B.