

Mission and Vision Statement

The vision the Board of Directors of Falls City School District has for its schools is focused on a school climate and educational experience that is healthy, safe, and future oriented. Its schools are to be staffed with the highest quality of teaching and support personnel, equipped with the most effective instructional materials, organized in ways where student support is emphasized and failure is not an option, and with buildings and physical equipment that are useful, comfortable, inviting and fun.

The Board is committed to providing its students with educational and co-curricular opportunities that encourage their cognitive and personal development, allows them to learn needed skills and acquire important knowledge, and empowers them to succeed in their goals for living. To meet these essentials for students' education and their experience in school, the Board recognizes the following:

Every student must graduate with the essential proficiencies in the areas of:

1. Language Arts, Literature, and Writing;
2. Fundamental and advanced Mathematics;
3. Science and Environmental Education;
4. Health, Family Nutrition, and Personal Life Education;
5. Physical and Cultural Arts Education;
6. Electronics and Technology;
7. Civic and Societal Education.

In addition to these essential proficiencies, the Board also recognizes and fully supports its obligations to provide Career Related Learning Experiences for all students, and underscores the need for project bases instructive experiences that meet these obligations through the participation by students and staff in activities of community support, character education, and civic engagement.

Finally, schools that are fully integrated with their communities and that affect change in community practices are ones that have positive and lasting impacts on their students. The Board clearly understands and supports a school administrative structure built upon open communication, public input

and involvement, fairness, and clear and consistent process. It intends in its vision, its policies, and its utilization of its public resources to translate state and federal standards for teaching and learning into community norms that affect as well as reflect community values, where those values **include** education and learning as central components of community pride.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)