

Proficiency Classroom Grading Policy

Basis for Grade

1. Students must pass all standards in order to receive a final grade for a course. Students will receive grades based on evidence of their level of proficiency in a set of standards:

Proficiency score	What it means	Similar to letter grade	Grade range
4	Mastery	A	3.7 – 4.0
3	Exceeds	B	3.0 – 3.69
2	Proficient	C	2.0 – 2.99
1	In progress/Not yet meeting standards	I	0 – 1.99

2. Standards may require more than one piece of evidence to pass the standard, including but not limited to passing tests, quizzes, projects and /or papers.
3. Students who do not meet all standards on their final assessment will need to provide more evidence of proficiency in order to receive a passing grade.
4. Students who are not passing all standards by the end of the trimester will receive an In Progress. They will have two weeks to make up the deficient standard(s) and have the In Progress changed to a passing grade. If the standard(s) are not made up within the two-week period, the student (along with the teacher and a parent/guardian) will enter into a contract. When the student fails to demonstrate proficiency in the standard(s) after two weeks the grade will become an F. The contract will specify the way in which the student will demonstrate proficiency in the deficient standards:
 - a. Set a timeline in which to make up the deficient standard(s); or
 - b. Repeat the course.

Note: A student who receives an In Progress may not make up the course on PLATO®. PLATO® may be used as a tutorial for a course but the student must complete assessments with the teacher.

5. Any student who has not met one or more of his/her standards or learning targets must complete the following steps to reach proficiency:
 - a. Attend 8th period to get help;

- b. Make an appointment with a teacher to get help;
 - c. Complete an alternate assessment.
6. Career-Related Learning Standards (CRLS) will be graded by teachers throughout the year and students must earn .25 credit each year by demonstrating proficiency in CRLS. Students will be expected to behave in a way that is respectful, responsible and safe. Student will demonstrate personal management and teamwork skills:
- a. Plan, organize and complete assigned tasks accurately and on time;
 - b. Exhibit work ethic and performance, including the ability to be responsible and dependable.

Complete lists of CRLS are posted at FCHS and online with Oregon Department of Education.

Homework and daily assignments will be turned in for verbal or written feedback and is integral in becoming proficient in the standards.

Parents may make an appointment with the teacher if they desire to find out what the progress has been on any of the course work used to determine the grade.

Grading Procedures

Grades will be presented to parents at least once during the trimester and at the trimester end. In addition, reports or verbal communication will be made to all parents on an intermittent basis.

Honor Roll

Students will be encouraged to be successful academically, and will be supported in their efforts. Falls City High School has two levels of Honor Roll based on GPA:

Purple Honor Roll:	3.00 – 3.49
Gold Principal’s Honor Roll	3.50 – 4.00

All students with a 3.00 and above grade average will be placed on the Honor Roll.