

Class Enrollment

Student assignments to classes and schools is a purposeful and planned function. The goal of assignments is to increase the probability of student learning. Assignments of teachers and the enrollment of students is an administrative function and responsibility.

1. Elementary Schools

Every effort should be made to purposefully plan for the assignment of students to classes, based on the following considerations:

- a. Schools with a high ratio of low-income students.
- b. Primary class enrollment of 22/1.
- c. Upper elementary enrollment of 28/1.
- d. A balance of class enrollment to provide for equal educational opportunity in and between schools.
- e. A balance of class enrollment to provide for equal workload among teachers in and between schools.
- f. Teacher strengths and preparation.
- g. Class enrollment of fewer than twenty students must be re-examined in terms of reassignment, cost effectiveness, and possible reduction in force.

2. Secondary Schools

- a. Secondary class enrollment in grades six through twelve may vary, depending on the subject being taught and the requirements or limitations of facilities and teaching stations. Larger individual class loads may be appropriate for physical education and music. Smaller class loads may be appropriate for specialized classes.
- b. Teacher-student enrollment ratios that drop below 100 students per teacher per day in a seven-period day must be re-examined and justified with the superintendent for cost effectiveness and possible reduction in force.
- c. Professional Technical classes may drop to student-teacher enrollment average of ninety students in a seven-period day before re-examination with the superintendent for cost effectiveness.
- d. Academic classes requiring written homework of more than three hours a week that must be corrected and returned to the students shall not exceed 120 students per day in a seven-period day without justification and written approval of the superintendent.
- e. Teacher-student enrollment ratios that are above 180 students in a seven-period day must be justified to the superintendent for learning effectiveness.