

Fern Ridge School District 28J

Code: **IK**
Adopted: 5/04/98
Readopted: 5/23/05; 11/24/08; 1/23/12
Orig. Code(s): 7300

Academic Achievement**

The Board feels it important that teachers have as much and as accurate knowledge of student achievement as possible in order to assess their needs and growth; thus, a sharing of information among parent, teacher, and student is essential.

The district shall ensure that all students have the opportunity to demonstrate becoming proficient in the knowledge and skills of the student's current grade level. Students who fail to meet or who exceed all of the standards at any grade level, will be offered additional services or alternative public education options.

The staff should follow these guidelines in measuring and reporting student progress.

1. Parents will be informed regularly as to the progress their students are making in school.
2. Parents will be alerted and conferred with as soon as possible when a student's performance or attitude becomes unsatisfactory or shows marked or sudden deterioration.
3. Grades and portfolio work sample assessment will be based upon academic performance and will not include student attitude. Grades will not be used for disciplinary purposes. Attendance shall not be the sole criterion for the reduction of a student's grade or credit denial.
4. At comparable levels, the school system will strive for consistency in grading and reporting except when this is inappropriate for certain classes or certain students.
5. When grades are given, the school staff will take particular care to explain the meaning of marks and symbols to parents.
6. The staff will take particular care to explain to parents the meaning of marks and symbols used to reflect student performance.

END OF POLICY

Legal Reference(s):

[ORS 107.154](#)
[ORS 329.485](#)
[ORS 339.260](#)
[ORS 343.295](#)

[OAR 581-021-0022](#)
[OAR 581-022-1660](#)
[OAR 581-022-1670](#)

Cross Reference(s):

IKAB - Student Progress Reports to Parents