

# Fern Ridge School District 28J

Code: **IKF-AR**

Adopted: 5/10/04

Readopted: 5/23/05; 6/26/06; 1/27/08;  
1/26/09; 11/17/09; 5/17/10;  
6/20/11; 1/23/12

Orig. Code(s): 7339

## Graduation Requirements

### Graduation Options

Graduation requirements will be published yearly for students and their parents.

Students with disabilities will be assisted in their educational programs in accordance with the stated policy of the district adopted in conformance with IDEA. All students will have an opportunity to achieve a diploma even though special programs and assistance may be involved in such opportunity.

**To be awarded any of the following diplomas or certificate, students must meet or exceed all graduation requirements as defined by Board policy IKF. Recipients of any of these diplomas may walk in the graduation ceremony if they have successfully met all requirements, including passing of final exams, are current with fees and in good standing, by 12:00 p.m. the Wednesday prior to graduation. All work assigned must be submitted to the registrar's office at the end of the day on seniors' last official day. Official verification of grades of correspondence courses, independent study or charter school work completed for credit recovery must be submitted to the registrar's office by 2:30 p.m. on the Friday one week prior to graduation. Such course work not completed on EHS campus must have been pre-approved by EHS administration to be considered towards graduation requirements. Allowances shall be made, with administrative permission, for delayed graduation into the following school year.**

## Elmira High School Diploma

Class of 2012		Class of 2013		Class of 2014		Class of 2015	
Subjects	Credits Needed	Subjects	Credits Needed	Subjects	Credits Needed	Subjects	Credits Needed
Language Arts	4	Language Arts	4	Language Arts	4	Language Arts	4
Math	3	Math	3	Math	3	Math (Alg I Level/Above)	3
Science	3	Science	3	Science	3	Science	3
Global Studies	1	Global Studies	1	Global Studies	1	Global Studies	1
U.S. History	1	U.S. History	1	U.S. History	1	U.S. History	1
Government	1/2	Government	1/2	Government	1/2	Government	1/2
Health	1	Health	1	Health	1	Health	1
Physical Education	1	Physical Education	1	Physical Education	1	Physical Education	1
Career Education	1/2	Career Education	1/2	Career Education	1/2		
Applied Art, Fine art or Second Language	2	Applied Art, Fine Art or Second Language	3	Applied Art, Fine Art or Second Language	3	Applied Art, Fine Art or Second Language	3
Economics	1/2	Economics	1/2	Economics	1/2	Economics	1/2
Electives	7	Electives	6	Electives	6	Electives	6
<b>Total Required</b>	<b>24 1/2</b>	<b>Total Required</b>	<b>24 1/2</b>	<b>Total Required</b>	<b>24 1/2</b>	<b>Total Required</b>	<b>24</b>
<b>Essential Skills</b>	Reading	<b>Essential Skills</b>	Reading Writing	<b>Essential Skills</b>	Reading Writing Math	<b>Essential Skills</b>	Reading Writing Math
<b>Other Graduation Requirements: Personalized Learning Requirements.</b>	See Table Below	<b>Other Graduation Requirements</b>	See Table Below	<b>Other Graduation Requirements</b>	See Table Below	<b>Other Graduation Requirements</b>	See Table Below

### Personalized Learning Requirements

	2012	2013	2014	2015
<b>Plan &amp; Profile:</b> Tracked in Homeroom where students follow academic progress. Completed all 4 years of school.	x	x	x	x
<b>Career-Related Learning Experiences:</b> Students attend a job shadow and a Career Fair-completed as juniors	x	x	x	x
<b>Extended Application:</b> Culminating project/activity-completed as Seniors: Senior Project	x	x	x	x

Classes may not be repeated for credit toward the graduation requirements without administrative approval.

As defined in OAR 581-022-1134(7), a regular education diploma as outlined in OAR 581-022-1130, shall be granted if the student meets all of the requirements for a regular diploma and completion of one or more modified courses shall not prohibit a student from earning a regular diploma.

### **Essential Skills Appeal**

The district will follow Board policy KL – Public Complaints in the event of an appeal for the denial of a diploma based on the Essential Skills graduation requirement. The district will retain student performance data to ensure that sufficient evidence is available in the event of an appeal.

### **Elmira High School Honors Diploma**

#### ***Honors Diploma (Gold Cord) Criteria:***

GPA of 3.5 or above, the passing of all state assessment tests and 40 hours of community service. Recipients of the honors diploma must have a GPA of 3.5 or above in the following classes: **AP English, Second Language (3 yrs/or equivalent), Pre-Calculus, 4<sup>th</sup> year or AP Science, Additional AP Course.**

***State Test Recognition (White Cord):*** Students must pass all state tests (Math, Reading, Science and Writing) while "exceeding" the standard in three of the four.

***Honor Society (Purple Cord):*** Earned by Seniors who are active participating members of Honor Society.

***Quill & Scroll Recognition (Blue & Gold Cord):*** Earned by Seniors who are active members of the International Society of Quill & Scroll.

\*The deadline for submitting honors diploma criteria to the front office secretary will be the second Friday of May.

### **Modified Diploma**

The Modified Diploma option is available to students for whom there is a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers inherent in the student; or a documented history of a medical condition that creates a barrier to achievement.

For the purposes of determining eligibility for a Modified Diploma, creation of a graduation plan for completing a Modified Diploma, and the monitoring of progress toward completing the graduation plan for a Modified Diploma, the district has determined that in the case of a student who is receiving special educational services the student's IEP team will make these determinations. Participation in this team will be based upon the requirements outlined in OAR 581-015-2210, which define the minimum legal requirements for an IEP Team. The High School Principal is to be part of this IEP Team. In the case of a student who is on a 504 plan, the 504 team will make these determinations. For the purposes of this rule, the 504 team must include at a minimum the student where appropriate the student's parent or guardian, the school 504 representative, the High School Principal or designee, at least one regular education teacher who is familiar with the student, and may include any other individuals who may have knowledge or special expertise regarding the student.

For the purposes of making the determination that a student should work toward a modified diploma, the identified school team shall make this determination no earlier than the end of the student's 6th grade year and no later than the end of the student's 10th grade year. The only exception to this rule would occur if the documented history of significant learning and instructional barriers inherent in the student, or the documented history of a medical condition that creates a barrier to achievement, were to change significantly after the 10th grade year. Under these circumstances it would be up to the identified school team to determine if the documented evidence was sufficient to recommend creating a graduation plan for a modified diploma after the 10th grade year. If the team determined that creating a graduation plan for a modified diploma after the 10th grade year is appropriate based upon the documented evidence of a change to the student's history, the graduation plan must still include all of the requirements outlined for the granting of a modified diploma.

Unit of credit requirements for a modified diploma:

To receive a modified diploma a student must earn 24 units of credit as defined in district policy with at least 12 of those credits to include:

1. English/Language Arts - 3
2. Math - 2
3. Science - 2
4. Social Sciences (which may include history, civics, geography, and economics) -2
5. Health Education - 1
6. Physical Education - 1
7. Career Technical Education, The Arts or Second Languages (units may be earned in any one or a combination of all) - 1

The identified school team will then determine what units will constitute the final 12 credits. These credits should focus on the individual student's specific needs as specified in their IEP or 504 plan and may include such classes as electives professional/technical education, work experience, career development, and computer assisted classes. The district or school may not require a student to earn more than 24 credits to receive a modified diploma.

Students may earn any of the required credits applied to the graduation requirements for a modified diploma through regular education classes with or without accommodations or modifications; through modified courses regularly offered through the high school program; and/or through demonstrating proficiency in a given subject area. To successfully demonstrate proficiency, a student must demonstrate knowledge and skills in the area that meet or exceed defined levels of performance. The student may demonstrate proficiency through classroom work, documentation of learning experiences outside of school, or a combination of these.

All transcripts for a student earning a modified diploma will clearly identify modified courses that counted toward the modified diploma, but did not apply toward a regular diploma.

The requirements of this rule for a modified diploma apply to all students who enter 9th grade after July 1, 2009. For all students who entered 9th grade prior to July 1, 2009, it shall be up to the student's identified school team to determine whether the student will follow these guidelines for earning a modified diploma, or district rules that applied to the modified diploma prior to July 1, 2009.

## **Certificate of Attendance**

The district may award a certificate of attendance to those students who complete four years of high school and meet state requirements for attendance.

Each student who has earned the right to receive an Elmira High School Diploma, an Elmira High School Honors Diploma, a State Diploma, or a Certificate of Attendance may participate in graduation ceremonies and be given their award without any mention of the difference.

It is the responsibility of the Elmira High School principal to assure that parents and guardians are well-informed of the status of their students with regard to graduation. Counseling will be provided throughout the high school matriculation period so that both students and parents/guardians are aware of deficiencies or possible deficiencies and are offered options in earning appropriate credit(s).

## **Extended Diploma**

An extended diploma will be awarded to students who have demonstrated the inability to meet the full set of academic content standards for a diploma while receiving modifications and accommodations.

To be eligible for an extended diploma, a student must, while in grade nine through completion of high school, complete 12 credits which may not include more than six credits in a self-contained special education classroom and will include two credits of mathematics, two credits of English, two credits of science, three credits of history geography, economics or civics, one credit of health, one credit of physical education, and one credit of the arts or a second language. A student must have documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers or have a documented history of a medical condition that creates a barrier to achievements and participate in an alternate assessment beginning no later than grade six and lasting for two or more assessment cycles or have a serious illness or injury that occurs after grade eight, that changes the student's ability to participate in grade level activities and that results in the student participating in alternate assessments.

## **Earning Credit or Diploma by Alternative Methods**

Students who have been home schooled or who enter with a transcript from an unaccredited school or earn credits through independent study, or wish credit by exam, must follow a special Alternative Graduation Plan (AGP) in order to earn an Elmira High School Diploma. Some coursework credit, as determined by the Superintendent and High School Principal, may not transfer to EHS for fulfillment of the graduation requirements nor count towards graduation requirements.

When a student enters after the start of what would be his/her 9th grade year from home school or an unaccredited school, the family, EHS counselor, and principal will develop a plan for graduating with an Elmira High School Diploma. The AGP then becomes the graduation plan. Students must take all the required courses for the years remaining and successfully complete the next level in academic areas for which credit is being recognized. Those students entering as sophomores must earn a minimum of 18 EHS credits and those students entering as juniors must earn a minimum of 12 EHS credits to qualify for a FRSD diploma.

Students who enter with senior standing from home school or from an unaccredited school will not have the opportunity to earn an Elmira High School Diploma.

**FERN RIDGE SCHOOL DISTRICT**  
88834 Territorial Road, Elmira, OR97437  
Phone: (541) 935-2253 Fax: (541) 935-8222

***MODIFIED DIPLOMA DETERMINATION***

The decision to consider a student for a modified diploma will be made by an appropriate team as defined in district policy. For students eligible for special education services under IDEA, the student's IEP team will make this decision. The identified school team shall make this determination no earlier than the end of the 6th grade year and no later than the end of the 10th grade year.

Student Name: \_\_\_\_\_ Date of Birth \_\_\_\_\_ Age \_\_\_\_\_

Grade : \_\_\_\_\_ Case Manager \_\_\_\_\_ Attending School \_\_\_\_\_  
\_\_\_\_\_

**The Recommendation for a modified diploma is being made by:**

- Student Study Team
- 504 Team
- IEP Team

**Team Considerations:**

- Yes     No    The student has a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers inherent in the student
- Yes     No    The student has a current 504 plan and/or has a documented history of a medical condition that creates a barrier to achievement.
- Yes     No    There is a documented history of coursework being substantially modified and/or revised for the student to obtain a grade.
- Yes     No    The student needs learning experiences designed to teach functional living and employment skills.

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**Team Determination:**

- Pursue modified diploma     Pursue regular diploma     Defer to later date \_\_\_\_\_

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

Parent/Administrator Signature

Date

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Teacher Signature

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Date

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IEP Case Manager/504 School Representative Signature

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Date

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***MODIFIED DIPLOMA WORKSHEET***

To receive a modified diploma a student must earn 24 units of credit as defined in district policy. These credits should focus on the specific needs of the individual student as specified in their IEP or 504 plan. The district or school may not require a student to earn more than 24 credits to receive a modified diploma.

Student Name \_\_\_\_\_ Date of Birth \_\_\_\_\_ Date \_\_\_\_\_

<p><b>Required Academic Credits: 12 Credits</b></p> <p>English/Language Arts: 3 Credits</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p> <p>6. _____</p> <p>Math: 2 Credits</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>Science: 2 Credits</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>Social Studies: 2 Credits</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>Health Education: 1 Credit</p> <p>1. _____</p> <p>2. _____</p> <p>Physical Education: 1 Credit</p> <p>1. _____</p> <p>2. _____</p> <p>Career Technical Education, The Arts or Second Languages: 1 Credit</p> <p>1. _____</p> <p>2. _____</p>	<p><b>Additional Required Credits: 12 Credits</b></p> <p>To be determined by identified school team consistent with student needs outlined on the student's IEP or 504 plan:</p> <p><b>Classes to be taken: Credit</b></p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p> <p>6. _____</p> <p>7. _____</p> <p>8. _____</p> <p>9. _____</p> <p>10. _____</p> <p>11. _____</p> <p>12. _____</p> <p>13. _____</p> <p>14. _____</p> <p>15. _____</p> <p>16. _____</p> <p>17. _____</p> <p>18. _____</p> <p>19. _____</p> <p>20. _____</p> <p>21. _____</p> <p>22. _____</p> <p>23. _____</p> <p>24. _____</p> <p><b>Senior Project/Extended App.</b></p> <p>To be determined by identified school team consistent with student needs outlined on the student's IEP or 504 plan:        (Described below):</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
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