

Evaluation of Instructional Program

The district is dedicated to a continuous system of monitoring, evaluating and improving instructional programs. The success of individual students will be the primary indicator of a successful instructional program.

Auditing the instructional program will be a cooperative effort among teachers, administrators and Board members. The Board may consult with outside agencies to conduct evaluations.

The district-wide evaluation program will be implemented on three levels. At the district level, concern will be directed at coordination and continuation of district learning programs. At the building level, emphasis will be placed on improvement of instruction and meeting of stated objectives. Classroom teachers will utilize evaluative data primarily in the analysis of individual student progress. This evaluation will be used as the basis for developing and implementing a written district improvement plan, which may require further district action such as staff development, realignment of curriculum or reallocation of staff.

The superintendent will be responsible for ongoing assessment of curriculum grades one through twelve and will annually review and report progress on the district improvement plan. The plan will be made available to the public and submitted to the Oregon Department of Education upon request.

END OF POLICY

Legal Reference(s):

[ORS 329.095](#)

[ORS 329.155](#)

[OAR 581-022-0606](#)

[OAR 581-022-1020](#)

[OAR 581-022-1130](#)

[OAR 581-022-1210](#)

[OAR 581-022-1340](#)