

Instructional Goals

It is the belief of the Board that the training and education of the youth of the district are of paramount importance.

The members of the Board recognize that development and change are characteristic of society and must be considered in the planning and operation of the schools; however, there are certain student outcomes which must remain constant:

1. Students must develop the ability to read, to express themselves in conversation and writing and to acquire the skills and techniques of computation;
2. Students must develop the desire, ability and understanding to live in harmony with others and with their environment;
3. The school shares with the family and community at large the formation of habits, skills and attitudes of the youth of the community.

It is our belief that part of the educational responsibility of the schools is to provide the appropriate experience and training needed to assist students in acquiring the attitudes and learning techniques required of youth to become self-supporting members of the economic life of the nation.

The Board believes that the first responsibility of the public schools is to children and youth, but that the schools in this technological and ever-changing world also have a responsibility for providing appropriate opportunities of learning for the adult population.

The Board believes that training for responsible citizenship is a major function of the schools and should involve a loyalty to and an understanding of the heritage of our nation and its responsibility in the community of nations.

The Board considers its function to be the following:

1. To provide the best possible conditions in terms of staff and facilities for the youth and adults of the community within the financial ability of the citizens;
2. To develop policy in realizing these aims and to evaluate the results of the educational effort.

The district is committed to a continual process of collaborative decision making and goal setting that is framed around the following:

1. Provides equal and open access and educational opportunities for all students regardless of their linguistic background, culture, race, sex, sexual orientation, capability or geographic location;
2. Assumes that all students can learn and establishes high, specific skill and knowledge expectations appropriate to the students' assessed learning rates at all instructional levels;
3. Provides special education, compensatory education, linguistically and culturally appropriate education and other specialized programs to all students who need those services;
4. Provides students with a solid foundation in the skills of reading, writing, problem solving, listening, speaking, critical thinking and communication, across the disciplines;
5. Provides opportunities for students to learn, think, reason, retrieve information, use technology and work effectively alone and in groups;
6. Provides for rigorous academic content standards and instruction in mathematics, science, English, history, geography, economics, civics, physical education, health, the arts and world languages;
7. Provides students with the knowledge and skills that will provide the opportunities to succeed in the world of work, as members of families and as citizens of a participatory democracy and a multi-cultural nation and world;
8. Provides students with the knowledge and skills that will provide the opportunities to succeed in the world of work, as members of families and as citizens;
9. Provides students with the knowledge, skills and positive attitude that lead to an active, healthy lifestyle;
10. Provides students with the knowledge, and skills to take responsibility for their decisions and to make appropriate choices;
11. Provides opportunities for students to learn through a variety of teaching strategies;
12. Emphasizes involvement of parents and community in the total education of students;
13. Transports students safely to and from school and activities;
14. Allocates comparable funds to schools;
15. Assures local schools have adequate control of how funds are spent to best meet the needs of students in their communities;
16. Provides for a safe, educational environment;

17. Supports students' academic growth beyond proficiency in academic content standards and encourages their attainment of individual goals; and
18. Utilizes valid and reliable data for evaluating the success of curriculum, instruction, resource allocation and school improvement.

END OF POLICY

Legal Reference(s):

[ORS 329.025](#)

[ORS 329.125](#)

[ORS 336.067](#)

[OAR 581-022-1020](#)

[OAR 581-022-1030](#)

[OAR 581-022-1210](#)

[OAR 581-022-1340](#)