

Drug and Alcohol Prevention, Health Education

While alcohol, drug and tobacco use is dangerous in all segments of American society, it poses a special risk to young people by denying the opportunity to develop physically and psychologically. To this end, the district is committed to drug-free schools and intends to send an absolute and clear message that alcohol, drug and tobacco use is illegal and will not be allowed in the district or during school-sponsored events and activities, on district property, buses and bus stops.

The superintendent or designee, in consultation with the district/school site councils will develop a written plan for an alcohol and drug prevention program to include:

1. District philosophy;
2. Prevention education;
3. Intervention/Referral and medical emergency procedure;
4. Consequences and law enforcement relations;
5. Access and use of federal monies;
6. Staff development;
7. Public relations program to be adopted and reviewed annually by the Board after consulting with a drug and alcohol committee comprised of a parent and a teacher from each school, one administrator, one community representative and a health professional.

Prevention Program

The Board adopted an alcohol and drug prevention education for all students.

The goal of the alcohol/drug education is to prevent substance use and shall include the following:

1. Curriculum

The curriculum will:

- a. Be developmentally appropriate for each grade level;
- b. Be consistent with the health education common curriculum goals;
- c. Reflect community values and attitudes;

- d. Be decided after consulting with parents, teachers, administrators, local community agencies and persons from the health or alcohol/drug service community;
- e. Be reviewed and adopted annually by the Board.

2. Instructional Requirements for Students

- a. All students each year;
- b. To be included in the health education curriculum;
- c. For high school students not taking health education, alcohol/drug prevention instruction will be integrated in other courses taken.

3. Instructional Requirements for Activities

Shall include basic information:

- a. On the effects of alcohol, tobacco and other drug use;
- b. On the laws relating to the use, especially by minors of alcohol and other illegal drugs;
- c. On the availability of school and community resources.

4. Developing and Reinforcing Refusal Skills

- a. To understand and manage peer pressure;
- b. To understand the consequences of consuming alcohol or other drugs;
- c. To make informed and responsible decisions;
- d. To motivate students to adopt positive attitudes towards health and wellness.

The first priority in intervening in alcohol, drug-related incidents is protecting students from harm by themselves or from others. However, staff members will not be expected to endanger themselves in an effort to enforce the district's policy and procedures.

Detailed and specific procedures for general and emergency intervention and referral shall be issued to all staff members annually. The intervention and referral process will be published each year in the parent/student handbook and the staff handbook.

The possession, use and/or selling of alcohol, tobacco, or unlawful drugs on school grounds or while participating in school-sponsored activities is prohibited and will result in disciplinary action and, if appropriate, referral to law enforcement officials. When considering disciplinary action for a child with disabilities, the district must follow the requirements of Board policy JGDA/JGEA – Discipline of Students with Disabilities including those involving functional behavioral assessment, change or placement, manifestation determination and an interim alternative educational setting.

It is the intent of the Board to maintain a cooperative relationship with law enforcement agencies. Law officers' presence and participation in school programs are encouraged to promote a positive attitude by students toward law enforcement.

Whenever a student is suspected of involvement in a crime the administration will notify the local law enforcement agency.

The administration will attempt to notify parents prior to any police action at school. Exceptions to this would occur only when such notification is contrary to established legal procedures or when immediate action is required to ensure student welfare.

Applications for grants that are available for drug free schools will be made.

The superintendent or designee will plan each year at least one alcohol and drug prevention inservice for all staff. The input of the school site councils will be encouraged as an integral part of the staff development planning process for this inservice.

The district will develop a public information plan for students, staff and parents.

END OF POLICY

Legal Reference(s):

ORS 163.575	OAR 581-015-2060	OAR 581-015-2420
ORS 336.067	OAR 581-015-2070	OAR 581-015-2425
ORS 336.222	OAR 581-015-2075	OAR 581-015-2430
ORS 339.873	OAR 581-015-2205	OAR 581-015-2435
ORS Chapter 475	OAR 581-015-2220	OAR 581-015-2440
	OAR 581-015-2225	OAR 581-015-2600
OAR 581-011-0052	OAR 581-015-2230	OAR 581-015-2605
OAR 581-015-2000	OAR 581-015-2235	OAR 581-021-0050
OAR 581-015-2040	OAR 581-015-2240	OAR 581-021-0055
OAR 581-015-2045	OAR 581-015-2325	OAR 581-022-0413
OAR 581-015-2050	OAR 581-015-2410	OAR 581-022-1210
OAR 581-015-2055	OAR 581-015-2415	

Drug-Free Workplace Act of 1988, 41 U.S.C. §§ 701-707 (2006); General Principles Relating to Suspension and Debarment Actions, 34 C.F.R. §§ 85.600 - 85.645 (2006).

Controlled Substances Act, 21 U.S.C. § 812; Schedules of Controlled Substances, 21 C.F.R. §§ 1308.11 - 1308.15 (2006).

Safe and Drug-Free Schools and Communities Act, 20 U.S.C. §§ 7101-7117 (2006).

34 C.F.R. §§ 300.108.