

Early Entry into School

At the time of initial enrollment, parents/guardians must verify the student's age by presentation of a birth certificate, hospital record, baptismal certificate or other documentation acceptable to the principal.

Kindergarten

A student will be admitted into kindergarten if his/her fifth birthday occurs on or before the date established in Oregon Revised Statutes of the year he/she first enrolls (September 1st).

Exemptions for early entry to kindergarten will be made based on:

1. Intellectual functioning;
2. Emotional/social functioning;
3. Adaptive behavior (including, but not limited to, perceptual and motor skills, self-help skills and communication skills).

To apply for early entry, the parent may either:

1. Pay the school district \$500 to cover the cost of assessment. The deadline for submission of a request for district evaluation is May 1. Assessments will be conducted by district staff members who will use nationally standardized instruments, to assess the above traits. A copy of the report will be given to the parents and the principal; or
2. Hire an outside psychologist who will use nationally standardized instruments, to assess the above traits. A copy of the report will be given to the parents and the principal.

In order to qualify for early entry, the student:

1. Must be five years old as of midnight on November 15th to apply for the evaluation procedure and be considered for early kindergarten enrollment;
2. Must score at the 95th percentile or higher on cognitive and academic testing;
3. Must be physically mature, as judged by the principal, to compete adequately with students of kindergarten age. The same applies to the student's ability to cope with the age delay in the areas of emotional and social readiness;
4. If admitted, the student would be monitored for six to nine weeks as an observation period.

The examiner will present all the testing data, as well as observation data, to the principal with recommendations for the disposition of the decision. The principal will make the final decision on early kindergarten entrance based on the available information.

First Grade

A student will be admitted into the first grade if his/her sixth birthday occurs on or before the date established in Oregon Revised Statutes of the year he/she first enrolls (September 1st). In addition, a student whose sixth birthday occurs after that date may be admitted to the first grade if he/she:

1. Is a first grade student transferring from a public school in another district or from a private school;
2. Completed a successful year in a public or private kindergarten the previous year and would be continuing his/her formal education.

Exemptions for early entry to first grade will be made based on:

1. Intellectual functioning;
2. Emotional/social functioning;
3. Adaptive behavior (including, but not limited to, perceptual and motor skills, self-help skills and communication skills).

To apply for early entry, the parent may either:

Pay the school district \$500 to cover the cost of assessment. The deadline for submission of a request for district evaluation is May 1. Assessments will be conducted by district staff members who will use nationally standardized instruments, to assess the above traits. A copy of the report will be given to the parents and the principal.

Hire an outside psychologist who will use nationally standardized instruments, to assess the above traits. A copy of the report will be given to the parents and the principal.

In order to qualify for early entry, the student:

1. Must be six years old as of midnight on November 15th to apply for the evaluation procedure and be considered for early first grade enrollment;
2. Must score at the 95th percentile or higher on cognitive and academic testing;
3. Must be physically mature, as judged by the principal, to compete adequately with students of first grade age. The same applies to the student's ability to cope with the age delay in the areas of emotional and social readiness;
4. If admitted, the student would be monitored for six to nine weeks as an observation period.

The examiner will present all the testing data, as well as observation data, to the principal with recommendations for the disposition of the decision. The principal will make the final decision on early first grade entrance base on the available information.