

Long-Range Planning

The district will engage in an ongoing process of long-range planning. The purpose of planning will be to set direction and ensure an ongoing district effort of program improvement. The primary focus is to enhance student learning. Long-range planning will result in the adoption of district direction, strategies and priorities by the Board.

A planning advisory team may be appointed by the Board to consider information about the district and the community as well as information about important trends which potentially influence the operation of district schools. The planning advisory team may include members of district advisory councils and other individuals who bring a variety of information, skills and viewpoints to the process and who, in aggregate, serve as a microcosm of the community.

The superintendent will be responsible for the coordination of planning activities. Administrative processes for long-range planning will be developed. These will include, but will not be limited to, numbers and criteria for selection of members of the planning advisory team, specific activities to be carried out, the development of resource materials for consideration by the planning advisory team and a timeline for planning activities.

The planning process will be continuous. The planning advisory team will recommend planning strategies and priorities to the Board through the superintendent. Subsequent to the approval of planning priorities by the Board, the planning advisory team may be disbanded. A core of team members may be retained to serve as liaison with the community. A new planning advisory team will be appointed following the accomplishment of a sufficient number of planning priorities to make adoption of additional planning priorities feasible. It is estimated that the interval between the appointment of successive planning advisory teams will be three to five years.

The planning advisory team is advisory to the Board. The Board will play an active role in the planning process and maintains responsibility for the following:

1. Appointing members of a planning advisory team. The superintendent will be asked to submit names of district employees and community members for consideration;
2. Giving the planning advisory team its charge and clarifying the roles of the Board, administration and planning team at the outset of each planning cycle (which is understood to be three to five years);
3. Suggesting critical issues and concerns for study by the planning advisory team;
4. Receiving reports concerning the progress of the planning advisory team;

5. Selecting a Board member(s) to serve on the planning advisory team or to act as a liaison between the team and the Board;
6. Adopting or rejecting planning strategies and priorities which have been reviewed by the superintendent and submitted to the Board for consideration;
7. Assuring that necessary financial resources are budgeted and made available either by reallocating existing resources or by authorizing additional resources;
8. Adopting a long-range plan which incorporates planning priorities approved by the Board;
9. Monitoring progress toward accomplishment of district priorities through review of interim and final progress and evaluation reports submitted by the administration;
10. Deciding when planning priorities have been achieved and thus should be moved to maintenance status;
11. Informing the community about the long-range plan and actively advocating for support of the related priorities within the community.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)