

Gresham-Barlow SD 10

Code: **IGBBA**
Adopted: 7/11/94
Revised/Readopted: 4/12/01, 5/2/02
Orig. Code(s): IGBB/IGBBA

Identification - Talented and Gifted**

In order to serve academically talented and intellectually gifted students in grades K-12, the district directs the superintendent to establish a written identification process. This process shall include as a minimum:

1. Behavioral, learning and/or performance information;
2. A nationally standardized mental ability test for assistance in identifying intellectually gifted students;
3. A nationally standardized academic achievement test for assistance in identifying academically talented students.

Identified students shall score at or above the 97th percentile on these tests. Other students who demonstrate the potential to perform at the eligibility criteria, as well as additional students who are talented and gifted may be identified. A team shall make the final decisions on the identification of students. No single test, measure or score shall be the sole criterion. A record of the team's decision and the data used by the team to make the decision shall become part of the education record.

The Board will provide an appeals process for parents to utilize if they are dissatisfied with the identification process of their student for the district program for talented and gifted students and wish to request reconsideration.

END OF POLICY

Legal Reference(s):

[ORS 343.395](#)

[ORS 343.407](#)

[ORS 343.411](#)

[OAR 581-015-0805 to -0825](#)

[OAR 581-021-0030](#)

[OAR 581-022-1310](#)

[OAR 581-022-1940](#)