

**Programs and Services - Talented and Gifted\*\***

A district written plan will be developed for programs and services. All required written course statements shall identify the academic instructional programs and services to be provided which address the assessed levels and accelerated rates of learning in identified talented and gifted students. The superintendent will remove any administrative barriers that may exist which restrict students' access to appropriate services and will develop program and service options. These options may include, but are not limited to, the following:

- Early Entrance
- Grade Skipping
- Ungraded/Multi-age Classes
- Cluster Grouping in Regular Classes
- Continuous Progress
- Cross Grade Grouping
- Compacted/Fast-Paced Curriculum
- Special Full- or Part-time Classes
- Advanced Placement Classes
- Honors Classes
- Block Classes
- Independent Study
- Credit by Examination
- Concurrent Enrollment
- Mentorship/Internship
- Academic Competitions
- Magnet Programs/Schools

The Board will provide an appeals process for parents to utilize if they are dissatisfied with the programs and services recommended for their identified talented and gifted student and wish to request reconsideration.

The Board has established a complaints procedure to utilize if an individual has a complaint regarding the appropriateness of programs and services provided for identified talented and gifted students.

END OF POLICY

---

Legal Reference(s):

- [OAR 581-015-0805 to -0825](#)
- [OAR 581-022-1330](#)
- [OAR 581-022-1940](#)