

Gresham-Barlow SD 10

Code: **IJ**
Adopted: 7/11/94
Readopted: 5/02/02; 4/07/05; 11/06/14
Orig. Code(s): IJ

Guidance Program

The district's guidance and counseling program is an integral component of the entire educational program. As such, each school will deliver guidance curriculum, personalized educational planning and developmentally appropriate counseling services responsive to individual needs.

The district will coordinate and articulate these services between schools and other community resources. Counselors will coordinate and cooperate with outside agencies and resources with whom the district has agreements. This cooperation is to be consistent with the domains listed below and in accordance with the agreements between the district and the respective agency.

Counselors will demonstrate respect for each individual's dignity and worth, and encourage each student to develop individual responsibility and decision-making skills. Counselors will coordinate the school guidance program and involve staff members in designing and implementing plans to meet four student development domains:

1. Students will develop an education plan and portfolio that utilizes educational opportunities and alternatives consistent with academic standards and their career aspirations;
2. Students will develop appropriate interpersonal and communication skills for a variety of social and work settings; students will develop self-advocacy and decision-making skills, and confidence in their own abilities;
3. Students in grades K-12 will develop career options consistent with their interests, abilities and values. Career development includes focus on vocation, avocation, family life, and citizenship;
4. Students will demonstrate the importance of making an individual contribution to the community.

Counselors of students in grades 7-12 will develop and annually review an educational plan which creates education, career and life goals, identifies learning goals and activities.

Within the framework of the counseling and guidance goals, specific student and curricular objectives will be developed.

Within the areas of guidance and counseling responsibility, the counselor will enter into professional relationships with students, parents, other school personnel and district approved agencies. The Gresham-Barlow School District Guidance and Counseling program will respect and honor individual rights and counselors' professional obligations and will adhere to state and federal law. When appropriate, counselors will be responsible for explaining the ramifications of confidentiality to students.

END OF POLICY

Legal Reference(s):

[ORS 40.245](#)
[ORS 326.565](#)
[ORS 326.575](#)
[ORS 336.187](#)

[OAR 581-021-0046\(7\)](#)
[OAR 581-022-0405](#)
[OAR 581-022-0606](#)
[OAR 581-022-0610](#)

[OAR 581-022-1020](#)
[OAR 581-022-1510](#)
[OAR 581-022-1512](#)

Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (2011); Family Educational Rights and Privacy, 34 C.F.R. Part 99 (2011).
Protection of Pupil Rights, 20 U.S.C. § 1232h (2006); Student Rights in Research, Experimental Programs and Testing, 34 C.F.R. Part 98 (2006).

Cross Reference(s):

IJA - Confidentiality in Counseling