

Guidance Program

The Gresham-Barlow School District Guidance and Counseling Program is an integral component of the entire educational program. As such, each school will deliver guidance curriculum, personalized educational planning, and developmentally appropriate counseling services responsive to individual needs.

The district will coordinate and articulate these services between schools and other community resources. Counselors will coordinate and cooperate with outside agencies and resources with whom the district has agreements. This cooperation is to be consistent with the domains listed below and in accordance with the agreements between the district and the respective agency.

Counselors will demonstrate respect for each individual's dignity and worth and encourage each student to develop individual responsibility and decision-making skills. Counselors will coordinate the school guidance program and involve staff members in designing and implementing plans to meet four student development domains:

Districtwide Goals

1. Learning to Learn (Academic) - Students will be afforded the opportunity to acquire the knowledge and skills that contribute to effective learning in school and across the lifespan. Students will understand the relationship of academics to the world of work and to life at home and in community. Students will complete school with the academic preparation essential to choose from a wide range of post secondary education options.
2. Learning to Live (Personal/Social) - Students will be afforded the opportunity to acquire the knowledge, attitudes, and interpersonal and safety skills to help them understand and respect self and others. Students will make decisions, set goals, and take necessary action to achieve goals.
3. Learning to Work (Career) - Students will be afforded the opportunity to acquire the skills to investigate career options in relation to knowledge of self and to make informed career decisions. Students will use strategies to achieve career goals with success and satisfaction. Students will understand the relationship between personal qualities, education, training and career options.
4. Learning to Contribute (Community Involvement) - Students will be afforded the opportunity to acquire the skills, knowledge and attitudes which prepare them to be involved community members and citizens.

Within the areas of guidance and counseling responsibility, the counselor will enter into professional relationships with students, parents, other school personnel, and district approved agencies. The Gresham-

Barlow School District Comprehensive Guidance and Counseling Program will respect and honor individual rights and counselors' professional obligations, and will adhere to state and federal law.

END OF POLICY

Legal Reference(s):

[ORS 40.245](#)

[ORS 326.565](#)

[ORS 326.575](#)

[ORS 336.187](#)

[OAR 581-021-0046 \(7\)](#)

[OAR 581-022-0606](#)

[OAR 581-022-0610](#)

[OAR 581-022-1020](#)

[OAR 581-022-1510](#)

Family Educational Rights and Privacy Act, 20 U.S.C. Section 1232g; 34 CFR Part 99 (2000).
Protection of Pupil Rights, 20 U.S.C. Section 1232h; 34 CFR Part 98 (2000).