

Gresham-Barlow SD 10

Code: **IKF-AR**
Adopted: 1/19/11
Readopted: 2/02/12

Graduation Requirements

The district believes that all students will be provided a rigorous and relevant curriculum that will prepare them for success in college and the workforce in the 21st century. With this belief as a foundation to our graduation policy, the Board also recognizes that diploma options are important to address all students' needs in our district. As such, the Gresham-Barlow School District will make available the following diploma options:

Gresham-Barlow School District Diploma

Credit Requirements:

A Gresham-Barlow School District diploma will be awarded to students from our high schools who have earned the required units of high school credit acceptable toward graduation as stated in the following chart:

District Graduation Credit Requirements	Student first enrolled in grade nine during 2008-09 or first enrolled in grade nine in any subsequent years
English	4 (one unit in written composition)
Mathematics	3 at Algebra I level and higher
Science	3
Personal Development, (Health/Physical Education)	2
Social Science	3
Fine Arts, Career and Technology Education	2 minimum of .5 in a district prescribed technology course
Word Language	1
Electives	7
Portfolio	
Total	25

Middle School students may opt to take high school math credit at the Algebra I level and higher when available at the middle school level.

Credit can be earned in two ways:

1. Based on successful completion of a two-semester course with 130 clock hours of instruction per unit. One half (.5) unit of credit is earned by successfully completing a class for one semester.
2. Based on evidence of proficiency in district-designated courses. Before granting credit, the district shall require a student to provide sufficient evidence that demonstrates a level of proficiency that meets or exceeds district standards.

Essential Skills

Students are required to demonstrate proficiency in Essential Skills before they are awarded their diploma. Essential Skills are process skills that can be applied in a variety of courses, subjects, experiences and settings:

1. Beginning with students enrolled in grade nine during 2008-09 school year: Read and comprehend a variety of text
2. Beginning with students enrolled in grade nine during 2009-10 school year: Write clearly and accurately
3. Beginning with students enrolled in grade nine during 2010-11 school year: Apply mathematics in a variety of settings
4. Students enrolled in grade nine during 2011-12 or in any subsequent school year: Any additional Essential Skills adopted by the State Board of Education.

The district will provide English Language Learner students the opportunity to meet Essential Skills requirements in the student's language of origin as district capacity allows.

District capacity is defined as the ability to ensure:

1. The written material (reading passages and/or prompts) are at the same level of rigor as those required in English; and
2. A qualified rater scores the student responses. A qualified rater is someone who is both proficient in the language of origin and is trained to score in that particular content area.

The district will allow English Language Learner (ELL) students to demonstrate proficiency in the Essential Skill of Applied Mathematics, in a variety of settings, in the student's language of origin for those students who by the end of their 11th grade year are:

1. On track to meet all other graduation requirements; and
2. Unable to demonstrate proficiency in the Essential Skills of English.

The district will allow ELL students to demonstrate proficiency in Essential Skills other than Applied Mathematics, in a variety of settings, in the student's language of origin for those students who by the end of their 11th grade year:

1. Are on track to meet all other graduation requirements;
2. Are unable to demonstrate proficiency in the Essential Skills in English;
3. Have been enrolled in a U.S. school for five years or less; and
4. Receives at least a level 3 (Intermediate) on the English Language Proficiency Assessment (ELPA).

The district will develop procedures to provide assessment options as described in the Test Administration Manual, in the ELL student's language of origin for those ELL students who meet the criteria above, and will develop procedures to ensure that locally scored assessment options administered in an ELL student's language of origin are scored by a qualified rater.

Essential Skills Appeal

The district will establish an appeal process in the event of an appeal for the denial of a diploma based on the Essential Skills graduation requirement. The district will retain student work samples and student performance data to ensure that sufficient evidence is available in the event of an appeal.

Portfolio Requirements

Students in all Gresham-Barlow School District high schools will be required to produce a portfolio of evidence that includes the following minimums:

1. One completed work sample in each of the following areas:
 - a. Mathematical Problem Solving
 - b. Speaking
 - c. Scientific Inquiry
 - d. Social Science Analysis
 - e. Writing

Students will be offered multiple opportunities to complete work samples across the curriculum throughout their high school experience.

2. State test scores indicating completion of required assessments in the following areas:
 - a. Math
 - b. Reading
 - c. Science
 - d. Writing
3. Documentation of all required career-related learning experiences (minimum of 2).

Personalized Learning

In addition to credit requirements, Essential Skills and portfolio requirements, students must:

1. Develop an education plan and profile.
2. Apply and extend their knowledge in new complex situations related to the student's personal and career interest and post-high school goals through critical thinking, problem solving, or inquiry in real world contexts
3. Participate in career-related learning experiences (minimum of 2).

Requirements may be modified or waived in exceptional circumstances at the discretion of the district.

Gresham-Barlow School District Scholars' Diploma

In addition to meeting all requirements for the Gresham-Barlow School District Diploma, students will qualify for a Gresham-Barlow School District Scholars' Diploma based on their enrollment in advanced courses and provide confirmation that they have accomplished each of the requirements listed below. Students must remain enrolled in their advanced courses through their eighth semester, as their final GPA and class ranking will be determined by their highest GPA with the Scholars' program and final grade report. Course lists are available from the schools. It is from among Scholars' Diploma candidates that valedictorian and salutatorian recipients will be determined.

Requirements:

1. Successfully complete all graduation requirements, including credit requirements, Essential Skills requirements, portfolio requirements, education plan and profile, extended application and career related learning experiences;
2. Earn an accumulative GPA of at least 3.50 at the end of the eighth semester;
3. Earn a minimum of 28 credits, at least ten (10) of which must be earned in designated advanced courses;
4. Demonstrate proficiency in a World Language in addition to English or successfully complete two years of study in the same world language;
5. Have been an active participant in at least one co-curricular activity (e.g., sports, clubs, theater, music, student government, etc);
6. May earn only one elective credit using the PASS/NO PASS option;
7. International Baccalaureate Full Diploma Candidates who are in good standing at the end of the eighth semester of their senior year will automatically earn a Scholars' Diploma at Gresham High School.

Any appeal regarding qualification for a Gresham-Barlow School District Scholars' Diploma must be presented to the Scholars' Diploma Review Panel.

Oregon Diploma

If there are extenuating circumstances during a student’s high school education, an Oregon State Diploma may be awarded. The student must meet the credit requirements below, along with all other state graduation requirements. The school administration will review each case as it is presented to determine if a student would qualify. A recommendation will be made to the superintendent or designee.

Credit Requirements

Oregon Diploma Graduation Credit Requirements	Student first enrolled in grade nine during 2008-09 or 2009-10 school year (Graduates of 2012 and 2013)	Student first enrolled in grade nine during 2012-11 school year or first enrolled in grade nine in any subsequent years (Graduates of 2014 and beyond)
English	4 (one unit in written composition)	4 (one unit in written composition)
Mathematics	3	3 at Algebra I level or higher
Science	3	3
Social Science	3	3
Fine Arts, Career & Technology Education and/or Second Language	3	3
Health Education	1	1
Physical Education	1	1
Electives	6	6
Total	24	24

Essential Skills

Students are required to demonstrate proficiency in Essential Skills before they are awarded their diploma. Essential Skills are process skills that can be applied in a variety of courses, subjects, experiences and settings:

1. Beginning with students enrolled in grade nine during 2008-09 school year: Read and comprehend a variety of text
2. Beginning with students enrolled in grade nine during 2009-10 school year: Write clearly and accurately

3. Beginning with students enrolled in grade nine during 2010-11 school year: Apply mathematics in a variety of settings
4. Students enrolled in grade nine during 2011-12 or in any subsequent school year: Any additional Essential Skills adopted by the State Board of Education.

Essential Skills Appeal

The district will establish an appeal process in the event of an appeal for the denial of a diploma based on the Essential Skills graduation requirement. The district will retain student work samples and student performance data to ensure that sufficient evidence is available in the event of an appeal.

Portfolio Requirements

Students are required to produce a portfolio which includes one completed work sample in the following areas:

1. Mathematical Problem Solving
2. Speaking
3. Scientific Inquiry
4. Social Science Analysis
5. Writing

Personalized Learning

In addition to credit, Essential Skills and portfolio requirements, a student must:

1. Develop an education plan and build an education profile;
2. Demonstrate extended application through a collection of evidence; and
3. Participate in career-related learning experiences.

Other Diplomas and Certificates

Guidelines for earning modified or extended diplomas or an alternative certificate are provided in policy IKFC and IKFC-AR.

Modified Diploma – as defined in Policy IKFC/IKFC-AR

Extended Diploma – as defined in Policy IKFC/IKFC-AR

Alternative Certificate – as defined in Policy IKFC/IKFC-AR