

Assessment Program**

The assessment program in the district shall be for the purpose of program improvement for the district as a whole and for individual students.

The district shall maintain the following assessment program:

1. Performance-based assessments with results reported to the Board and parents;
2. Annual statewide benchmarks in grades 3, 5, 8 and 10. Results reported annually to the Board, parents and community;
3. Criterion referenced assessment in selected areas/programs;
4. Content-based assessments;
5. Individual diagnostic and ability evaluations in all grades when individuals have been referred and parental permission obtained;
6. Assessments by individual teachers;
7. District-approved optional assessments.

Each year the district shall determine the student's progress toward achieving the standards at grades 3, 5, 8 and 10. Progress shall be measured in a manner that clearly enables the student and parents to know whether the student is making progress toward meeting or exceeding standards. The results of such assessments shall be used to measure the academic content standards and to identify students who meet or exceed the standards for each mastery level leading to the Certificate of Initial Mastery and Certificate of Advanced Mastery. The results will also be used as a basis for planning learning activities and as a factor in determining the success of school programs.

The district shall make additional services or alternative educational or public school options available to any student who has not met or has exceeded all of the standards at grades 3, 5, 8 and 10.

The district shall not discriminate in the methods, practices and materials used for assessment, evaluating and counseling students on the basis of race, national origin, religion, sex, age, disability or marital status. Discrimination complaints shall be processed in accordance with established procedures.

Staff will receive in-service education in the use of designated assessments and interpretation of assessment results.

A periodic review and evaluation of the district's assessment program will be conducted.

END OF POLICY

Legal Reference(s):

[ORS 40.245](#)

[ORS 326.565](#)

[ORS 326.575](#)

[ORS 329.465](#)

[ORS 329.485](#)

[ORS 336.187](#)

[ORS 659.870](#)

[OAR 581-021-0030](#)

[OAR 581-022-0606](#)

[OAR 581-022-0610](#)

[OAR 581-022-1210](#)

[OAR 581-022-1510](#)

[OAR 581-022-1670](#)

Family Educational Rights and Privacy Act, 20 U.S.C. Section 1232g; 34 CFR Part 99 (2000).

Protection of Pupil Rights, 20 U.S.C. Section 1232h; 34 CFR Part 98 (2000).

Education of the Handicapped Act of 1975, as amended, 20 U.S.C. Sections 1400-1427, as amended and renamed
Individuals with Disabilities Education Act (IDEA), P.L. 101-476, 104 Stat 1103 (1990), as amended P.L. 105-
17 (1997). [P.L. 94-142 is a well-known "short" reference to this federal legislation.]

No Child Left Behind Act of 2001, P.L. 107-110, Title I, Sections 1111-1120B.