

# Gresham-Barlow SD 10

Code: **ING-AR(2)**  
Revised/Reviewed: 8/23/10; 11/06/14

## Certified Service Animal in Schools/Application Form

The following information is requested for student/staff to have a service animal accompany him/her to school/work. The American with Disabilities Act definition of “service animal” means any dog that is individually trained to do work or perform tasks for the benefit of an individual with a disability, including a physical, sensory, psychiatric, intellectual or other mental disability. Other species of animals, whether wild or domestic, trained or untrained, are not service animals for the purposes of this definition. The work or tasks performed by a service animal must be directly related to the individual’s disability. Examples of work or tasks include, but are not limited to, assisting individuals who are blind or have low vision with navigation and other tasks, alerting individuals who are deaf or hard of hearing to the presence of people or sounds, providing non-violent protection or rescue work, pulling a wheelchair, assisting an individual during a seizure, alerting individuals to the presence of allergens, retrieving items such as medicine or the telephone, providing physical support and assistance with balance and stability to individuals with mobility disabilities, and helping persons with psychiatric and neurological disabilities by preventing or interrupting impulsive or destructive behaviors. The crime deterrent effects of an animal’s presence and the provision of emotional support, well-being, comfort, or companionship do not constitute work or tasks for the purposes of this definition. The law and its regulations also make an allowance for miniature horses.

1. Name of person needing assistance: \_\_\_\_\_
2. Emergency contact information: \_\_\_\_\_  
\_\_\_\_\_
3. Is the service animal required due to a disability?  Yes  No
4. Describe the nature of the work or task the service animal is trained, or is being trained to do or perform to<sup>1</sup> meet the student’s/staff’s individual needs:  
\_\_\_\_\_  
\_\_\_\_\_

I have read and understand my responsibilities as outlined in Board policy ING - Animals in the School and the accompanying administrative regulations.

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

<sup>1</sup>The district may request this information if the nature of the work or task the assistance animal is trained, or is being trained to do or perform, is not readily apparent.