

Glendale School District 77

Code: **IGDJ**
Adopted: 1/09/02
Readopted: 1/25/12
Orig. Code(s): IGDJ

Interscholastic Athletics

The Board believes that participation in interscholastic athletics offers individual students opportunities to grow physically, intellectually and socially through their participation in team and individual sports.

The district will provide comparable interscholastic athletic competition for male and female students in a variety of sports. Students will be encouraged to participate on the basis of their interest and physical condition. Qualified coaching and supervisory personnel will be provided for all school-sponsored athletic events.

The district is a member of the Oregon School Activities Association (OSAA). In all athletic matters, the Board will adhere to the policies, rules and regulations of that body and the State Board of Education.

The district will maintain and publish specific district procedures governing the junior high and high school athletic programs as part of an athletic handbook.

These procedural statements will include: the direction of the athletic program with emphasis on assignment of personnel; coaching and administrative duties and qualifications; a student code of conduct; governing participation (rules and consequences for breaking those rules); a description of the athletic review board process; and medical and insurance requirements.

These procedural statements will be reviewed annually by the Board and distributed to all athletic participants.

END OF POLICY

Legal Reference(s):

[ORS 326.051](#)

[ORS 332.075\(1\)\(e\)](#)

[ORS 339.430](#)

[OAR 581-021-0034 to -0035](#)

[OAR 581-021-0045 to -0049](#)

[OAR 581-022-1680](#)

Title IX of the Education Amendments of 1972, 20 U.S.C. §§ 1681-1683 (2006); Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance, 34 C.F.R. Part 106 (2006).

OR. SCH. ACTIVITIES ASS'N, OSAA HANDBOOK (2005).

Montgomery v. Bd. of Educ., 188 Or. App. 63 (2003).