

Glide School District 12

Code: **BF**
Adopted: 1985/86
Readopted: 3/25/91
Orig. Code(s): 1173; 1174; 1175

Policy Development

Formulation of Policy

Board policies are defined as statements of governing principles which are the chief instruments by which the Board exercises control over the school system.

Policy statements set the limits for administrative discretion. Through its policies, the Board states its values, purposes and ends to be sought. The Board, as the controlling body of the public schools, is charged with the responsibility of maintaining the best possible education for Glide students. The primary function of the Board is to exercise broad, general supervision of the district. The day-to-day administration of the schools is the delegated responsibility of the superintendent and his/her staff.

The following are designated as official Board policies:

1. Policies of the Board of Education
2. Personnel Policies Handbook
3. Interscholastic Athletic Program Policies
4. Student Conduct and Discipline
5. Educator Evaluation Handbook

All other documents are considered administrative regulations.

Advice on Policy Formulation

The Board shall solicit input from both lay and professional sources in policy formulation. Consideration for new or revised Board policies shall be referred to the superintendent who shall solicit input from community as well as professionals before submitting proposed policies to the Board for consideration and/or action.

Proposals for new policies, or changes to existing policies, may be initiated in writing by an Board member, student, or patron of the Glide Schools, or by any employee of the Board. The policy proposals shall be referred to the superintendent for detailed study prior to consideration by the Board.

Staff Involvement in Policy Development

It shall be the policy of the Board to encourage employee participation in policy making for the district. The superintendent is authorized to establish such committees as necessary to recommend policies for the proper functioning of the district.

Student Involvement in Policy Development

Most students desire a stronger voice in the decisions which affect them, and their efforts are welcomed by the Board. As citizens, students have the right to acquire an education appropriate to their interests and potential, and they have the responsibility to assist in developing regulations for student conduct which provide for an educational climate conducive to the accomplishment of worthwhile educational goals and objectives.

By participating more actively, students can be a resource to the improvement of schools and to desirable communication.

Attorney Involvement in Policy Development

The superintendent, as the policy draft writer for the Board, shall seek the counsel of the school attorney when, in his/her opinion or the Board's, there may be a question of legality or proper legal procedure in the development of a proposed Board policy.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)

[ORS 332.505](#)

[OAR 581-022-1610](#)

[OAR 581-022-1720](#)

Cross Reference(s):

BFD - Board Policy Implementation

BFF - Suspension of Policies