

# Grants Pass School District 7

Code: **GCL**  
Adopted: 2/8/00  
Readopted: 2/24/04  
Orig. Code(s): GCL

## Staff Development - Licensed Staff

The Board recognizes the need to establish a continuing professional development program for all licensed staff in order to enhance professional performance, promote achievement of high standards for all students and assist employees in meeting the licensure requirements of the Teacher Standards and Practices Commission (TSPC).

Employee's continuing professional development (CPD) plans shall be consistent with the district's mission and goals, assist educators to meet the requirements for license renewal as identified in OAR Chapter 584, Division 090, and may contain such other provisions as deemed appropriate by the district.

Individual CPD plans shall be developed collaboratively by the employee and his/her supervisor. Activities shall have as their primary purpose increased student learning by enhancing the professional skills of an employee. Such activities may relate to the individual's current or potential future assignment as determined by the district. Appropriate learning activities may include, but are not limited to, college courses, workshops, conferences, curriculum development, research, peer or student-teacher mentoring and other approved individual and committee endeavors. Staff development activities sponsored or conducted by the district will be eligible for CPD credit.

Requests for release time for attendance at professional development activities may be approved as deemed appropriate by the district.

Meetings or conferences that are devoted primarily or exclusively to organization or business affairs of associations of educators, political workshops and like activities are not considered appropriate for CPD credit.

The Board directs the superintendent to develop administrative regulations and/or other related materials, as may be necessary, to implement this policy. Regulations shall include CPD procedures, forms and practices that incorporate plans for district's improvement and individual building, grade level, student and employee needs and goals.

END OF POLICY

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Legal Reference(s):

ORS 329.095  
ORS 329.125  
ORS 329.704

ORS 342.135 (2)(a)  
ORS 342.138 (3)

OAR 581-022-0606  
OAR 581-022-1720  
OAR 584-090-0001 to -0060

Clackamas Intermediate Education District Education Association v. Clackamas Intermediate Education District, Case No. C-141-77, 3 PECBR 1848 (1978).

Eugene Education Association v. Eugene School District 4J, Case No. C-93-79, 5 PECBR 3004 (1980).

Americans with Disabilities Act of 1990, 42 U.S.C. Sections 12101-12213; 29 CFR Part 1630 (2000); 28 CFR Part 35 (2000).