

Grants Pass School District 7

Code: **IBDJA**

Adopted: 10/10/00

Readopted: 2/13/96, 2/24/04, 2/10/09,
9/08/09

Orig. Code(s): IBDJA; LBE

Home Schooling**

The district recognizes the rights of parents to teach their children at home and acknowledges the role of the Southern Oregon Education Service District's registering, receiving and maintaining test results for students who are being taught at home.

Further, the Board is willing to assist parents in this endeavor if a request is made through the superintendent. The district will furnish grade level content standards and, when available, may furnish textbooks at cost of a textbook.

Requests for dual/part-time enrollment will be reviewed and approved or denied at the building level. Dual enrollments/part-time enrollments must be an educationally sound placement approved by the principal. The principal will also consider space available and the impact on the existing educational program.

The Board reaffirms its prerogative not to grant high school credits or diplomas to home-schooled students. Transcripts of credits earned through an on-line school accredited by Northwest Association of Accredited Schools or one of its affiliates (Southern Association of Colleges and Schools, Middle States Association Secondary, New England Association of Secondary Schools and Colleges, Western Association of Schools and Colleges, and North Central Association of Colleges and Schools) will be reviewed and credit awarded as appropriate.

Parents who elect home-schooling options are encouraged to pursue GED or community college diploma alternatives.

Home-schooled students shall have the opportunity to participate in interscholastic activities if the following criteria are met:

1. The student can meet the district eligibility requirements except for the district or class attendance requirements, and class requirements of the Oregon School Activities Association;
2. The student can achieve the minimum score on an examination from the list adopted by the State Board of Education.
 - a. The minimum composite test score that a student must achieve shall place the student at or above the 23rd percentile based on national norms. The examination shall be taken at the end of each school year. The parent shall submit the examination results to the district; or

- b. The district may adopt alternative requirements, in consultation with the parent that a student must meet to participate in interscholastic activities, including, but not limited to, a requirement that a student submit a portfolio of work samples to the district for review to determine whether a student is eligible to participate in interscholastic activities.
3. The student fulfills the same responsibilities and standards of behavior and performance including related class or practice requirements of other students participating in the interscholastic activity. The student must meet the same standards for acceptance on the team or squad. The student must also comply with all public school requirements during the time of participation;
4. The student resides in the attendance boundaries of the school for which the student participates. Any public school student who has been unable to maintain academic eligibility shall be ineligible to participate in interscholastic activities as a home-schooled student for the duration of the school year in which the student becomes academically ineligible and for the following year. The student must take the required examinations at the end of the second year and meet the standards described in section 2 above, to become eligible for the third year.

END OF POLICY

Legal Reference(s):

[ORS 326.051](#)
[ORS 329.465](#)
[ORS 339.030](#)
[ORS 339.035](#)
[ORS 339.430](#)
[ORS 339.460](#)

[OAR 581-021-0026 to-0029](#)
[OAR 581-021-0033](#)
[OAR 581-021-0034](#)
[OAR 581-021-0071](#)
[OAR 581-021-0210](#)
[OAR 581-022-1350](#)