

Grants Pass School District 7

Code: **IGBB-AR**
Adopted: 12/08/92
Readopted: 2/24/04, 2/09/10
Orig. Code(s): IGBB-AR

Talented and Gifted Program

Identification

In order to serve academically talented and intellectually gifted students in grades K-12, the district directs the superintendent to establish a written identification process. Multiple criteria will be used to identify academically and intellectually gifted students. The criteria shall include as a minimum:

1. Behavioral, learning and/or performance information;
2. A nationally standardized mental ability test for assistance in identifying intellectually gifted students;
3. A nationally standardized academic achievement test for assistance in identifying academically talented students, or Oregon Assessment of Knowledge and skills.

Identified students shall score at or above the 97th percentile on one of these tests. Other students who demonstrate the potential to perform at the eligibility criteria, as well as additional students who are talented and gifted may be identified.

Identification of Non-Typical Populations

The district will make an effort to identify talented and gifted students from special populations such as:

1. Ethnic minorities;
2. Economically disadvantaged;
3. Culturally different;
4. Underachieving gifted;
5. Students with disabilities.

Each building administrator will inform parents of:

1. The identification procedure;
2. The selection of their child; and
3. Options available.

Program Requirements

The classroom teacher(s) shall assess student rate and level of learning for each identified TAG student. Based on assessed rate and level of learning, differentiation of curriculum for identified gifted and talented students will be provided in the regular classroom.

Program Options

The specific program options formulated by each school will reflect the various resources available to the school and follow district guidelines for a differentiated curriculum and enrichment opportunities.

Appeals Process

The district has established an appeals process for parents to utilize if they are dissatisfied with identification and/or recommended programs and services:

1. The parent(s) will contact the building administrator to request reconsideration;
2. The building administrator will confer with the parent(s) and may include any additional appropriate persons, (e.g., teacher(s), counselor). At this time, information pertinent to the selection or placement will be shared;
3. If an agreement cannot be reached, the parent(s) may take the appeal to the superintendent or designee for final settlement.