

Grants Pass School District 7

Code: **IK**
Adopted: 6/14/88
Readopted: 2/24/04; 2/10/09; 2/14/12;
9/10/13; 9/23/14
Orig. Code(s): IK/IKA/IKAB

Academic Achievement**

The Board feels it is important that teachers have as much and as accurate knowledge of student achievement as possible in order to assess students' needs and growth; thus, a sharing of information among parent, teacher and student is essential.

The district shall ensure that all students have the opportunity to demonstrate progress toward mastery of the knowledge and skills of the student's current grade level or course content. Students who have not yet met or who exceed all of the standards at any grade level, will be offered additional services or alternative educational or public school options.

The Board directs staff to follow these guidelines in measuring and determining student progress:

1. Parents will be informed at least annually, of their student's progress toward achieving the academic content standards, including but not limited to:
 - a. Information on progress in each subject area to meet or exceed the academic content standards at the student's current grade level or course content level, including major goals used to determine the information;
 - b. Specific evidence of student progress toward mastery of a continuum of academic knowledge and skills (academic content standards) of a subject area, upon request from a parent;
 - c. Student scores on all state and local assessments indicating any of the requirements that have been waived for the district or the individual and time periods for the waiver; and
 - d. Student progress toward completion of diploma requirements to parents of students in grades 9-12, including credits earned, demonstration of extended application and demonstration of the Essential Skills.
2. Parents will be alerted and conferred with as soon as possible when a student's performance or attitude becomes unsatisfactory or shows marked or sudden deterioration. The administration may elect to utilize formal parent conferences in lieu of, or in addition to, other forms of progress reporting;
3. The district will assure that a student's academic grade reflects his/her academic achievement in that course. Absenteeism or misconduct shall not be the sole criterion for the reduction of a student's grade. Behavior performance shall be reported separately at elementary;
4. At comparable levels, the school system will strive for consistency in grading and reporting except as this consistency is inappropriate for certain classes or certain students;
5. When no grades are given but the student is evaluated informally in terms of his/her own progress, the school staff also will provide a realistic appraisal of the student's standing in relation to his/her peers;

6. When grades are given, the school staff will take particular care to explain the meaning of marks and symbols to parents.

END OF POLICY

Legal Reference(s):

[ORS 107.154](#)

[ORS 329.485](#)

[ORS 343.295](#)

[OAR 581-021-0022](#)

[OAR 581-022-1660](#)

[OAR 581-022-1670](#)