

# Grants Pass School District 7

Code: **IKF-AR**  
 Adopted: 5/11/10  
 Readopted: 5/24/11; 5/08/12  
 Orig. Code(s): IKF-AR

## Graduation Requirements

Students from the district must meet the minimum Oregon state graduation requirements as well as district requirements to earn a diploma. The district diploma is issued to students who have met specific requirements established by the State Board of Education. The district modified diploma is issued to students who have met specific requirements established by the State Board of Education and have demonstrated an inability to meet the full set of academic standards even with reasonable modifications and accommodations. The district extended diploma is issued to students who have met specific requirements established by the State Board of Education and have demonstrated an inability to meet the full set of academic standards even with reasonable modifications and accommodations. The district alternative certificate is issued to students who do not satisfy the requirements for a diploma, modified diploma or an extended diploma but do meet minimum requirements established by the district.

### Diploma Graduation Credit Requirements

Subject	Graduates of 2012 and 2013	Graduates of 2014 and beyond
English	4 credits	4 credits
Math	3 credits	3 credits (must be at algebra I level and above)
Science	3 credits (2 must be lab-based classes)	3 credits
Social Science	3 credits	3 credits
Health	1 credit	1 credit
PE	1 credit	1 credit
Career/Technical Education, The Arts or Second Language (any combination)	3 credits	3 credits
Electives	6 credits	6 credits
<b>Total</b>	24 credits	24 credits

## Career-Related Learning

Students are also required to meet the district’s requirements in developing and education plan and profile, participate in career-related learning, and career related experiences.

## Essential Skill Requirements

For graduation with a diploma or a modified diploma, along with earning 24 credits in the required areas, students will have to show they are proficient in the identified content areas in order to complete graduation requirements. The phase-in schedule and options for demonstrating proficiency are detailed below.

During high school, students will have multiple opportunities to take the OAKS assessments and complete work samples to demonstrate proficiency.

Essential Skill	Assessment Options: must meet one for each content area	Proficiency Level	Required for graduation
<b>Read and comprehend a variety of text</b>	OAKS reading test	236	Class of 2012 and later years
	Reading work samples - one must be informational and the other can be informational or literary  Trait areas: Demonstrate understanding, develop an interpretation, analyze text	Two locally scored samples at 12 composite across 3 required trait areas	
	ACT or PLAN reading score	18	
	SAT or PSAT reading score	440 or 44	
	Compass or ASSET OR Work Keys	81 or 42 or 5	
	AP Exam in the following courses: English Lit/Comp, Macroeconomics, Microeconomics, Psychology, US History, World History, US Government, Comparative Government	3	
<b>Write clearly and accurately</b>	OAKS writing test	40 composite score; 4 on traits	Class of 2013 and later years
	SAT writing score	460	
	3 locally scored writing work samples: 1 each in expository, persuasive and narrative  Trait areas: Ideas/content, organization, conventions, sentence fluency	4 on each trait	

<b>Apply math in a variety of settings</b>	OAKS math test	236	Class of 2014 and later years
	2 locally scored math problem solving work samples: 1 each from 2 of the following - geometry, algebraic relationships, statistics/probability  Trait areas: Conceptual understanding, processes/strategies, verification, communication and accuracy	4 on each trait plus accuracy	
	ACT or PLAN math score	19	
	SAT or PSAT math score	450 or 45	
	Compass or ASSET or Work Keys	66 or 41 or 5	
	AP Exam in the following courses: AP Statistics, AP Calculus AB, AP Calculus BC	3	

### **Essential Skills Appeal**

The district will follow Board policy KL - Public Complaints in the event of an appeal for the denial of a diploma based on the Essential Skills graduation requirement. The district will retain student work samples and student performance data to ensure that sufficient evidence is available in the event of an appeal.