

**Harney County
School District 3**

Code: **IFC**
Adopted: 11/09/04
Readopted: 6/11/13
Orig. Code(s): IFC

Oregon 21st Century Schools Program

The Board recognizes the need to provide schooling for students that is relevant and vital. Therefore, the Board supports the real and fundamental changes that are fostered by the “Oregon 21st Century Schools Program.”

The “Oregon 21st Century Schools Program,” is a program to encourage the restructuring of school operations and to allow teachers, administrators and the public to modify or waive, or both, certain statutes, rules and local policies and agreements in order to promote greater flexibility in the way schools are organized, managed and financed. In exchange for such flexibility, accountability shall be clear and measurable. Standards of student learning and other educational performance shall be made.

The Board is responsible for submitting the application to be eligible for the “Oregon 21st Century Schools Program.”

Further responsibilities of the Board include obtaining a letter of support from the Board and approval for any rules, policies and agreements that are to be modified or waived, and the exclusive representative of teachers in the buildings affected if a waiver of a mandatory collective bargaining obligation, or any right as specified by law, is required.

Amendments must also be accompanied by a statement of support from the Board, exclusive representative of teachers, if applicable, and each building site committee involved in the project.

At least one Board member, chosen by the Board, shall serve on the district planning committee if one is established.

Board approval, exclusive representative of teachers, if applicable, and building site committee is required to terminate the district’s application.

END OF POLICY

Legal Reference(s):

[ORS 243.650](#)
[ORS 342.553](#)
[ORS 243.782](#)
[ORS 342.513](#)

[ORS 342.545](#)
[ORS 342.608](#)
[ORS 342.610](#)
[ORS 342.613](#)

[ORS 342.650](#)
[OAR 581-020-0105](#)
[OAR 581-020-0115](#)