

Hermiston School District 8R

Code: **IF-AR**
Adopted: 7/9/02
Effective: 7/6/04; 8/3/04
Orig. Code(s): IF-AR

District Curriculum

When Curriculum is Adopted

The Board shall provide a comprehensive instructional program to serve the educational needs of all students of this district.

No course of study shall be taught in the schools of this district unless it has been adopted by the Board.

Full rights and responsibilities to “prescribe textbooks and courses of study” for the approved curriculum under the laws and regulations of the state of Oregon resides with the Board. The Board will authorize the administration to organize committees and other structures which would be responsive and representative in planning curriculum improvements and be effective with implementing approved changes. The Board shall from time-to-time adopt courses of study within standards and guidelines established by the legislature, each of which addresses one or more of the stated goals of the district.

Decision making within the curriculum improvement process should be based on reliable data collected through a comprehensive assessment of needs. The assessment should include, but is not limited to, evaluation of student performance using appropriate measurement tools and procedures, surveys of parent perceptions and professional staff recommendations.

When Curriculum is Written

District curriculum is designed to provide teachers, students and parents with the district’s expectations of what students must learn. The district will adhere to a curriculum that promotes continuity and cumulative acquisition of skills and knowledge from grade to grade and school to school.

Oregon Standards

The instructional framework comprises an outline of what must be taught at all grade levels. All teachers, administrators, Board members and other appropriate staff shall be provided with current curriculum documents. Instructional materials such as textbooks, software and supplemental materials shall be selected base on their alignment with the instructional framework. Information regarding curriculum and course offerings shall be made available to any student, parent or community member. All areas of the curriculum will be reviewed at least every seven years.

When Curriculum is Taught

It is the duty of each classroom teacher to be familiar with the current district curriculum and to utilize the resources necessary to successfully teach that curriculum. The instructional framework shall direct instruction for all subjects and serve as a template from which a teacher will develop units of study, lesson

plans and approaches to instruction that will serve students' needs. Administrators will work with teachers to document that this has occurred.

When Curriculum is Tested

The district will identify measurement and monitoring tools to determine the effectiveness of the curriculum at the district, school and classroom levels. Teachers are expected to develop assessments for each class which lead to the effective attainment of the standards by each student.

Recommendations for new courses of study shall include the following information about the proposed course of study:

1. Its alignment with state instructional framework;
2. Its applicability to individual students and groups of students affected by it;
3. Its description and content, including instructional methods;
4. The resources that its implementation will require;
5. The evaluation methods and standards(s) by which its effectiveness will be monitored and measured.

The district curriculum office shall maintain a current list of all curriculum offered by the district.

How Curriculum is Accessed

All teachers, administrators, Board members and other appropriate staff shall be provided with current curriculum documents. Information regarding curriculum and course offerings shall be made available to any student, parent or community member.