

Instructional Design

The district uses a systematic goal-based process for effecting changes in learning environments. A goal-based process:

1. Creates the ability to clearly specify what is to be learned;
2. Identifies specific curriculum goals and objectives that allow administrators and teachers to arrange sequences of courses or units of instruction;
3. Allows students and their advisors time to plan course programs;
4. Identifies clear instructional goals and objectives that enable teachers to more clearly communicate their program to parents, the public in general and other educators;
5. Gives clear defined goals and objectives. Teachers are able to design instructional experiences to achieve goals and evaluate the effectiveness of such experiences according to whether the goals are achieved;
6. Assists teachers in determining the adequacy of their instructional programs based on performance standards;
7. Develops the ability to coordinate the district's testing program with the district's instructional goals and objectives.

END OF POLICY

Legal Reference(s):

ORS 243.650	OAR 581-021-0045
ORS 332.075 (1)	OAR 581-021-0046
ORS 336.035	OAR 581-022-0606
ORS 336.057	OAR 581-022-0807
ORS 336.067	OAR 581-022-1020
	OAR 581-022-1130
	OAR 581-022-1140
	OAR 581-022-1210
	OAR 581-022-1340
	OAR 581-022-1610