

# Hermiston School District 8R

Code: IKF-AR  
Revised/Reviewed: 12/09/13; 7/10/17; 4/09/18  
Orig. Code: IKF-AR

## Graduation Requirements

### Honors Diploma

Students will receive a Hermiston High School (HHS) Diploma designated as “Honors” and an honors medallion after they have met the current HHS graduation requirements for a Standard Diploma of 24 credits and:

1. Attain 3 additional credits for a total of 27 credits;
2. Achieve a cumulative grade point average of 3.5;
3. Complete math program through Algebra II level;
4. Earn 12 credits of designated honors classes in at least four different curricular areas under the following conditions:
  - a. No more than two credits will be allowed for any repeat class (e.g., music, yearbook editor, athletic trainer);
  - b. No more than four credits from any one area will counted toward the total number of credits required.

Designated Honors courses are those courses that fall into at least one of the following three categories:

1. Dual Credit (Extended Option) course with college credit earned;
2. Advanced Placement (AP) Course (Note: Student must take AP test to earn designation);
3. Designated Honors course in Course Catalog.

The criterion for classes to be listed as honors require the classes to be academically challenging and focus on advanced skills. Generally, introductory course work is not eligible for honors designation unless it meets the criteria previously described.

Individualized classes such as internship or independent advanced study may be designated honors on an individual basis if the student and the cooperating teacher can demonstrate an advanced level of academic rigor and/or applied learning. For a nondesignated class to be counted as an honors class, the student, in conjunction with the teacher of that class, must submit a petition form to his/her counselor to petition that a class be designated as honors. This would include a portfolio/presentation to the assigned committee as to why they feel the class should count toward their honors diploma. A committee made up of a content area teacher from the relevant content area, the building principal or his/her designee, and a member of the building curriculum committee will review the petition and approve or disapprove honors designation. The course would be approved for the petitioning student only.

For transfer students to receive an Honors designation they must:

1. Petition for honors diploma designation; and
2. Transcript evaluated by a committee made up of the student's counselor, the principal or his/her designee and a content area teacher.

### **Standard Diploma**

The district may award a diploma to a student who does not satisfy these requirements if the student has exceeded the academic content standards for or displays proficiency in mathematics or English, as demonstrated on Oregon state assessments<sup>1</sup>.

The Standard Diploma basic credit requirements, a total of 24 credits, are outlined below:

1. Language Arts (LA) - 4 Credits;
2. Social Arts and Science (SAS) - 3 Credits;
3. Mathematics (MA) - 3 Credits (Math requirement Algebra 1 and above);
4. Science (SC) - 3 Credits;
5. Wellness (WE) - 2 Credits;
6. Fine/Applied Arts (AL) and Career and Tech Ed (CTE) - 3 Credits;
7. Career Portfolio (CP) - .5 Credits;
8. Electives (ZL) - 5.5 Credits.

In addition to credit requirements, as outlined in Oregon Administrative Rule (OAR) 581-022-2025, a student must:

1. Demonstrate proficiency in the essential skills;
2. Develop an education plan and build an education profile;
3. Demonstrate extended application through a collection of evidence; and
4. Participate in career-related learning experiences.

### **Modified Diploma**

A modified diploma will be awarded to students who have demonstrated the inability to meet the full set of academic standards adopted by the State Board of Education for a diploma while receiving reasonable modifications and accommodations. To be eligible for a modified diploma a student must complete the following 24 credits outlined below while in grades 9-12.

---

<sup>1</sup> These graduation requirements apply to students who receive a high school diploma on or after July 1, 2010.

1. Language Arts (LA) - 3 Credits;
2. Social Arts and Science (SAS) - 2 Credits;
3. Mathematics (MA) - 2 Credits;
4. Science (SC) - 2 Credits;
5. Wellness (WE) - 2 Credits;
6. Fine/Applied Arts (AL) and Career and Tech Ed (CTE) - 1 Credits;
7. Career Portfolio (CP) - .5 Credit;
8. Elective (ZL) - 11.5 Credits.

Students entering the Modified Diploma option would be placed there, if appropriate, by their counselor after a thorough review of each student and each set of circumstances which includes a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers or a documented history of a medical condition that creates a barrier to achievement. This review shall also include the input of the student, parental consent, teachers, case managers, and administrators. Students may move to the Modified Diploma track at any time deemed appropriate by their counselor, with consent of their parents(s)/guardian(s), as long as they meet one of the entrance criteria listed above.

Districts may make modifications to the assessment for students who seek a modified diploma when the following conditions are met:

1. For a student on an individualized education program (IEP), any modifications to work samples must be consistent with the requirements established in the IEP. Modifications are changes to the achievement level, construct or measured outcome of an assessment. This means that IEP or school teams responsible for approving modifications for a student's assessment may adjust the administration of the assessment and/or the assessment's achievement standard.
2. For a student not on an IEP, any modifications to work samples must have been provided to the student during his/her instruction in the content area to be assessed, and in the year in which the student is being assessed, and modifications must be approved by the school team that is responsible for monitoring the student's progress toward the modified diploma.

Students not on an IEP or a Section 504 Plan may not receive a modified Smarter Balanced assessment.

A student's school team shall decide that a student should work toward a modified diploma no earlier than the end of grade six and no later than two years before the student's anticipated exit from high school. A student's school team may decide to revise a modified diploma decision.

A student's school team may decide that a student who was not previously working towards a modified diploma should work towards one when the student is less than two years from anticipated exit from high school if the documented history has changed.

Beginning in grade five when a student is taking an alternate assessment, the district shall annually provide to the parents or guardians of the student, information about the availability and requirements of a modified diploma.

### **Extended Diploma**

An extended diploma will be awarded to students who have demonstrated the inability to meet the full set of academic content standards adopted by the State Board of Education for a diploma while receiving modifications and accommodations. To be eligible for an extended diploma, a student must:

1. While in grade nine through completion of high school, complete 12 credits, which may not include more than six credits in a self-contained special education classroom and will include:
  - a. Two credits of mathematics;
  - b. Two credits of English;
  - c. Two credits of science;
  - d. Three credits of history, geography, economics or civics;
  - e. One credit of health;
  - f. One credit of physical education;
  - g. One credit of the arts or a world language.
2. Have a documented history of:
  - a. An inability to maintain grade level achievement due to significant learning and instructional barriers; or
  - b. A medical condition that creates a barrier to achievement; and
  - c. Participating in an alternate assessment no later than grade six and lasting for two or more assessment cycles; or
  - d. A change in the student's ability to participate in grade level activities as a result of a serious illness or injury that occurred after grade eight.

Beginning in grade five when a student is taking an alternate assessment, the district shall annually provide to the parents or guardians of the student, information about the availability and requirements of an extended diploma.

### **Alternative Certificate**

The alternative certificate is available to students on a non-diploma track. These students are unable to complete the requirements for a high school diploma even with appropriate accommodations and support services. The following procedures will be followed:

1. Students with an IEP will have specific, written goals that outline the requirements for satisfactorily completing the certificate of accomplishment.
2. IEP students will adhere to the same attendance and behavior requirements as general education students unless otherwise stated in the IEP.
3. The IEP team will determine if the student has satisfactorily completed the PEP/IEP goals.

Beginning in grade five when a student is taking an alternate assessment, the district shall annually provide to the parents or guardians of the student, information about the availability and requirements of a alternative certificate.

### **Hermiston High School GED Option**

Students who complete the general education development (GED) through the HHS GED Option Program may be included in the regular graduation ceremony. Students participating in the GED Option Program have been screened to assure that they meet GED qualifications requirements and that the GED is the most appropriate option for them to complete their high school education.

### **Assessment**

Students may opt-out of the Smarter Balanced or alternate Oregon Extended Assessment by completing the Oregon Department of Education’s Opt-out Form<sup>2</sup> and submitting the form to the district.

---

<sup>2</sup> [www.ode.state.or.us](http://www.ode.state.or.us); or navigate to Teaching & Learning > Testing - Student Assessment > Smarter Balanced