

High School Completion Options

Honors Diploma

Students will receive a Hermiston High School Diploma designated as "Honors." Those students will be awarded an honors medallion to be worn at graduation. Students must meet the current HHS graduation requirements (24 credits), plus:

1. Attain 3 additional credits for a total of 27 credits;
2. Achieve a cumulative grade point average of 3.5;
3. Complete math program through Algebra II level;
4. Earn 12 credits of designated honors classes in at least four different curricular areas under the following conditions:
 - a. No more than two credits will be allowed for any repeat class (e.g., music, yearbook editor, athletic trainer).
 - b. No more than four credits from any one area will counted toward the total number of credits required.

Designated Honors courses are those courses that fall into at least one of the following three categories:

1. Dual Credit (Extended Option) course with college credit earned;
2. AP Course (Note: Student must take AP test to earn designation);
3. Designated Honors course in Course Catalog.

The criterion for classes to be listed as honors require the classes to be academically challenging and focus on advanced skills. Generally, introductory course work is not eligible for honors designation unless it meets the criteria previously described.

Petition for Honors Designation

Individualized classes such as internship or independent advanced study may be designated honors on an individual basis if the student and the cooperating teacher can demonstrate an advanced level of academic rigor and/or applied learning. For a non-designated class to be counted as an honors class, the student, in conjunction with the teacher of that class, must submit a petition form to his/her counselor to petition that a class be designated as honors. This would include a portfolio/presentation to the assigned committee as to

why they feel the class should count toward their honors diploma. A committee made up of a content area teacher from the relevant content area, the building principal or his/her designee, and a member of the building curriculum committee will review the petition and approve or disapprove honors designation. The course would be approved for the petitioning student only.

Transfer Students

1. Petition for honors diploma designation.
2. Transcript evaluated by a committee made up of the student's counselor, the building principal or his/her designee and a content area teacher.

Standard Diploma

Students earning a cumulative GPA of 3.5 or above will be awarded honor cords to wear at graduation. The district may award a diploma to a student who does not satisfy these requirements if the student has exceeded the academic content standards for or displays proficiency in mathematics or English, as demonstrated on Oregon state assessments¹.

Curriculum Area Classes of 2006-2009 Classes of 2010 & Beyond

Standard and Honors Diploma Basic Credit Requirements			
Curriculum Area	Class of 2010 & 2011	Class of 2012 & 2013	Classes of 2014
Language Arts (LA)	4 Credits	4 Credits	4 Credits
Social Arts & Science (SAS)	3 Credits	3 Credits	3 Credits
Mathematics (MA)	3 Credits	3 Credits	3 Credits*
Science (SC)	2 Credits	3 Credits	3 Credits
Wellness (WE)	2 Credits	2 Credits	2 Credits
Fine/Applied Arts (AL)/& Career & Tech Ed (CTE)	1 Credits	3 Credits	3 Credits
Career Portfolio (CP)	.5 Credits	.5 Credits	.5 Credits
Electives (ZL)	8.5 Credits	5.5 Credits	5.5 Credits
Total credits	24	24	24

*Math Requirement Algebra 1 and Above

¹These graduation requirements apply to students who receive a high school diploma on or after July 1, 2010.

In addition to credit requirements, as outlined in OAR 581-022-1130, a student must:

1. Demonstrate proficiency in the essential skills² ;
2. Develop an education plan and build an education profile;
3. Demonstrate extended application through a collection of evidence; and
4. Participate in career-related learning experiences.

Modified Diploma

A modified diploma will be awarded to students who have demonstrated the inability to meet the full set of academic standards established by the State Board of Education for a diploma while receiving reasonable modifications and accommodations. To be eligible for a modified diploma a student must complete the following credit criteria outlined below while in grades 9-12.

Curriculum Area	Credits
Language Arts (LA)	3
Social Arts & Science (SAS)	2
Mathematics (MA)	2
Science (SC)	2
Wellness (WE)	2
Fine/Applied Arts (AL)/& Career & Tech Ed (CTE)	1
Career Portfolio (CP)	.5
Elective (ZL)	11.5
Total Credits	24

Students entering the Modified Diploma option would be placed there, if appropriate, by their counselor after a thorough review of each student and each set of circumstances which includes a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers or a documented history of a medical condition that creates a barrier to achievement. This review shall also include the input of the student, parental consent, teachers, case managers, and administrators. . Students may move to the Modified Diploma track at any time deemed appropriate by their counselor, with consent of their parents(s)/guardian(s), as long as they meet one of the entrance criteria listed above

²This graduation requirement applies to students who receive a high school diploma on or after Sept 1, 2011, as adopted by the State Board of Education.

Extended Diploma

An extended diploma will be awarded to students who have demonstrated the inability to meet the full set of academic content standards for a diploma while receiving modifications and accommodations. To be eligible for an extended diploma, a student must:

1. While in grade nine through completion of high school, complete 12 credits, which may not include more than six credits in a self-contained special education classroom and will include:
 - a. Two credits of mathematics;
 - b. Two credits of English;
 - c. Two credits of science;
 - d. Three credits of history, geography, economics or civics;
 - e. One credit of health;
 - f. One credit of physical education;
 - g. One credit of the arts or a second language.
2. Have a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers; or
3. Have a documented history of a medical condition that creates a barrier to achievements; and
4. Participate in an alternate assessment beginning no later than grade six and lasting for two or more assessment cycles; or
5. Have a serious illness or injury that occurs after grade eight, that changes the student's ability to participate in grade level activities and that results in the student participating in alternate assessments.

Certificate of Accomplishment

The Certificate of Accomplishment is available to students on a non-diploma track. These students are unable to complete the requirements for a high school diploma even with appropriate accommodations and support services. The following procedures will be followed:

1. Students with an IEP or PEP will have specific, written goals that outline the requirements for satisfactorily completing the certificate of accomplishment.
2. IEP/PEP students will adhere to the same attendance and behavior requirements as general education students unless otherwise stated in the IEP/PEP.
3. The IEP or PEP team will determine if the student has satisfactorily completed the PEP/IEP goals.

Hermiston High School GED Option

Students who complete the GED through the HHS GED Option Program will be included in the regular graduation ceremony. Students participating in the GED Option Program have been screened to assure that they meet GED qualifications requirements and that the GED is the most appropriate option for them to complete their high school education.

2010 Math Requirement **

The graduating class of 2010 will be required to have earned three credits in Mathematics, including at least one credit in Geometry or its equivalent as described in the Hermiston High School Course Description Catalog.

Other District Responsibilities

The district may award a modified diploma or extended diploma to a student only upon the written consent of the student's parent or guardian. The district shall receive the written consent during the school year in which the modified diploma or extended diploma is awarded. A student who is emancipated or has reached the age of 18 at the time the modified diploma or extended diploma is awarded may sign the consent.

A student shall have the opportunity to satisfy the requirements for a modified diploma, extended diploma or alternative certificate in either four years after starting the ninth grade, or until the student reaches the age of 21, if the student is entitled to a public education until the age of 21 under state or federal law.

A student may satisfy the requirements for a modified diploma, extended diploma or alternative certificate in less than four years but not less than three years. In order to satisfy the requirements for a modified diploma, extended diploma or alternative certificate in less than four years, the student's parent or guardian or a student who is emancipated or has reached the age of 18 must provide written consent which clearly states the parent, guardian or student is waiving the fourth year and/or years until the student reaches the age of 21. A copy of the consent will be forwarded to the district superintendent who will annually report to the Superintendent of Public Instruction the number of such consents.

Beginning in grade five, the district will annually provide information on the availability of a modified diploma, an extended diploma, and an alternative certificate and the requirement for the diplomas and certificate to the parents or guardians of a student taking an alternate assessment.

A student who receives a modified diploma, extended diploma or alternative certificate will have the option of participating in a high school graduation ceremony with the student's class.

A student who receives a modified diploma, extended diploma or alternative certificate shall have access to individually designed instructional hours, hours of transition services and hours of other services that equals at least the total number of instructional hours that is required to be provided to students who are attending a public high school, unless reduced by the IEP team.

The district will award to students with disabilities a document certifying successful completion of program requirements. No document issued to students with disabilities educated in full or in part in a

special education program shall indicate that the document is issued by such a program. When a student who has an individualized education program (“IEP”) completes high school, the district will give the student an individualized summary of performance.

Eligible students with disabilities are entitled to a Free Appropriate Public Education (“FAPE”) until the age of 21, even if they have earned a modified diploma, an extended diploma, an alternative certificate or completion of a General Education Development document. The continuance of services for students with disabilities for a modified diploma, extended diploma or alternative certificate is contingent on the IEP team determining the student’s continued eligibility and special education services are needed.

Students and their parents will be notified of graduation and diploma requirements.

The district will issue a high school diploma, upon request, to a person who served in the Armed Forces, as specified in Oregon law, if the person was discharged or released under honorable conditions and has received either a General Educational Development, a post-secondary degree or has received a minimum score on the Armed Services Vocational Aptitude Battery.